

The Shakerite

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take A PEEK

Go, go, Gore!

6 Vice President Al Gore wins *The Shakerite* mock election. Check out the rest of the results, **Opinion**

Don't read this

10 Just kidding! That was a sample subliminal message to get your brain prepared for what's in **Centerpiece**

Cotton-eye Joe?

11 Perhaps this year's music didn't suit your tastes. Read about what Homecoming was like long ago, **Feature**

Murals on the wall

13 Lennon takes the cake in our favorite mural survey. Check out the finalists in **A & E**

Diamond Dogs

15 Solid defense helps Raider football to a 9-0 record, **Sports**

flash BACK

"Are we ready to face the challenges of the future now? The time is now to rekindle spirit, a sense of national purpose, goals and visions of the future," said 39-year-old Al Gore in 1987. Gore, a senator representing Tennessee at

the time, visited Shaker during his campaign for the Democratic presidential nomination. Gore's goals included reform and improvement in primary and secondary education, reducing the fear and tension in United States-Soviet relations, and making a global commitment to preserve and protect the environment. After addressing several social studies classes, Gore responded to students' questions.

Jenny Hoelzer



Shaker welcomes congresswoman



Ed Comany/The Shakerite

Stephanie Tubbs-Jones greets junior Phoebe Lee in the large auditorium Oct. 23. The congresswoman spoke to 250 students about her congressional duties and the 2000 campaign.

Tubbs-Jones brings humor to campaign process

By Jennifer Broadbent
News Co-editor

Congresswoman Stephanie Tubbs-Jones' 2000 campaign stopped in the large auditorium Oct. 23 and was greeted by an audience of about 250 students.

"The reason I was asked to speak here was to talk about my job as a member of Congress and my responsibilities in that position," Tubbs-Jones said.

Tubbs-Jones explained that as a legislator she has to "make decisions based either on laws or fact" and that her experience

as a judge and county prosecutor comes in handy in that duty.

After briefly explaining to the crowd of students how the legislative process works, she opened the floor to questions.

The students were eager to ask questions about the future of the United States government.

At one point, Tubbs-Jones removed her shoe in response to a question from Alex Madorsky.

"After eight years of suffering during the most right-wing democratic presidency since

Grover Cleveland, my question for the congresswoman is why she, as a member of the Congressional Progressive Caucus, why do you support the candidacy of vice-president Al Gore, when there is a presidential candidate that clearly supports the agenda of that organization in Ralph Nader?" Madorsky asked.

Tubbs-Jones called Madorsky to the podium, much to the delight of students, and asked him to repeat the question over the microphone. She then compared the likelihood of

SEE TUBBS-JONES, PAGE 4

Shaker not to rank students

• Tight standings make it too difficult, counselors say

By Anahid Thompson
Co-editor in chief

Due to a change in Shaker's academic ranking policy, this year's seniors can be more confident when they postmark those college applications.

Five years ago, to compensate for the abundance of over-achievers in this system, Shaker adopted a policy of ranking students based on percentile rather than by individual position within the class. However, even percentile rankings are not included in application materials for the class of 2001.

"We want everyone to have the best opportunity to be viewed by college admission officers," Principal Michael Griffith said.

Guidance counselor Eileen Blattner said that with percentile ranking still in place, students in the bottom half of the class would encounter difficulty gaining acceptance to college.

School officials deny the change is the byproduct of a national trend in grade inflation and the number of students enrolled in advanced placement classes.

According to the thirtieth annual Phi Delta Kappa/Gallup Educational Poll "the percentage of students with grade-point averages of A- to A+ has grown from 28 to 38 percent," since 1988 "while their SAT scores have fallen an average of 12 points on verbal and three points on math."

In a report by Lisa C. Lacey of Stanford's daily *Bruin*, the trend in grade inflation was attributed to the number of students enrolled in advanced placement classes. "According to officials at the Office of Academic Planning/Budget, the rise in the GPAs of entering freshmen can largely be attributed to AP and Honors classes taken in high school."

Blattner did not attribute the policy change to grade inflation and added that another impetus for the change was to prevent students from dropping their college preparatory classes.

Senior Abby Penzner said the decision to omit percentile rank-

SEE RANKING, PAGE 4

Age no deterrent to State Board of Education candidate, 18

• Al Bailey pushes for reform, citizens not fazed by age

By Andy Cameron
Staff Reporter

Al Bailey is not afraid to mix it up with the big name politicians.

He's already been fired from his job in Cleveland Mayor Michael White's office; he was lobbying against the mayor's plan to have the city run the schools.

Now, he's redirected that interest in schools toward his campaign for a seat on the Ohio

Board of Education.

And now the real news: Al Bailey is only 18.

Bailey spoke to Andrew Glasier's government class Oct. 6. He talked for half the period, telling them a little about himself and rattling off surprising statistics about Ohio public schools. When he outlined his platform, the class stirred with agreement and laughter.

If elected, Bailey wants to re-vamp and reevaluate the Ohio State Proficiency Tests. He said that passing the tests should not be the sole determinant of whether students graduate from high school or pass the fourth

grade.

"If the proficiency tests have been reevaluated before, I think we should start by reevaluating the evaluator," Bailey said.

The second part of his platform states that youth should have a voice in State Board of Education decisions. He told the audience that some of the board members graduated from high school as long ago as 1947.

Bailey also wants to get young people involved in all forms of politics, whether it means volunteering to help a candidate campaign, or helping them to get a job in the mayor's

SEE BAILEY, PAGE 4



Mary O'Connell/The Shakerite

Al Bailey, 18, speaks to students about his campaign for state BOE.

Adults, students disagree on degree of bullying



Mary O'Connell/The Shakerite

Dr. Kathleen Quinn-Leering explains the characteristics of bullies and their victims.

By Katherine Ekeberg
Staff Reporter

When 40 Shaker parents gathered at a forum Oct. 16 in the Small Auditorium, their concern about safety at the high school was evident.

They came to the PTO event to hear two professors, a teacher and a student panel discuss ways to combat bullying and harassment.

When members of the student panel spoke, however, the difference between student and adult beliefs about harassment was quickly apparent.

"I thought this was worthwhile, but I don't think it [bullying] is as prevalent here as it is in other places," said Andrew Kober, a junior and a member of the student panel.

Two area professors told a different story.

Dr. Kathleen Quinn-Leering, who works at the Institute for the Study and Prevention of Violence at Kent State University, spoke first about signs of bullying. She said that bullies hardly ever suffer from low self-esteem, but are often unpopular.

Meanwhile, victims are generally quiet and sensitive and have few friends. Quinn-Leering said that while many victims do not experience harassment after they leave high school, they

often still "exhibit passive tendencies."

The second expert, Dr. David Miller, a professor at the Mandel School of Applied Social Sciences at Case Western Reserve University, explained that in most cases bullying begins at an early age. Miller added that TV violence is a major cause of harassment.

"The three main sources of exposure are at the home, in the community and in the news media," Miller said.

C.J. Bott, who helped write the harassment policy posted in every high school classroom, represented the faculty at the forum. She spoke about common bullying myths, including the idea that only boys are bullies and that bullying is just a part of growing up.

By contrast, a number of students on the panel said that they felt that harassment was not a significant problem at Shaker.

Students stated that the achievement gap between whites and blacks and the exhaustion of students from school work were of more importance for the student body.

The panelists also said that they did not think that there was a "top clique" at Shaker. They said that the majority of student groups respect one another.

club NOTES

Club Notes appear monthly. Submit your club's information to *The Shakerite* via Natalie Sekicky's mailbox. Deadline for November listings is Nov. 17.

AFS/ISO

Ruth Berger, adviser
information

• We are looking forward to one special evening. In November, we shall be planning our international dinner. Come join us for fun, new friends, and great activities!

Latin Club

Jane Ulrich, adviser
upcoming meetings

• Wednesday, Nov. 1

other events

• every Wednesday
informal certamen

JCWA

Daniel Parker, adviser
information

• This year's JCWA is led by Secretary Generals Adam Abelson and Aaron Greenspan. The JCWA team has already traveled to Ada, Ohio, and plans to participate in the following conferences during the remainder of the year:

University of Virginia - November
CWRU - November and December
University of Chicago - February
Nationals in New York City - March

SGORR

Marcia Jaffe, adviser
information

• Student Group on Race Relations students will be working with 4th and 6th grade students during the week of Nov. 13-17. These workshops will take a student out of the building once (possibly twice) during that week. All students should communicate with their teachers as to the best time to make up missed work, whether it be before or after the workshop week. All students are expected to remain current academically.

Semanteme

Beth Illes-Johnson, adviser
information

• SUBMIT! Your poetry and prose to SEMANTEME. Please put your name on it and type it. Then, put it in Beth Illes-Johnson's mailbox. The deadline for the contest is Jan. 13. (Come on, you wanna win cool stuff!)

French Club

Lynn Shima, adviser
information

• French Club just finished its Fall Fundraiser. Merci beaucoup (thanks) to all of you who supported us! Nov. 6 - 9 is National French Week so French Club is planning several activities for the celebration. On Monday Nov. 6, we will be selling croissants for \$1 each in the hall near the main office. That same day, French style cuisine will be served in the cafeteria. All students taking French this year are encouraged to wear blue, white, and red clothing (colors of the French flag) on Wednesday, Nov. 8. Each morning there will be French music before and after the announcements. Be sure to check out the lovely book display that features France in our library!

Environmental Club

Rob Sylak, adviser
information

• The Environmental Club had its largest turnout ever for the annual Mentor Headlands clean-up held on Oct. 13. 59 students spent 6 hours of their morning and afternoon collecting 30 bags of litter from the beach. Come join the Environmental Club for bulb planting on Sunday, Oct. 29 at 1 p.m. on the front lawn.

Youth Ending Hunger

Bill Scanlon, Cathy Brown, advisers
information

• On Nov. 7, YEH will be serving a spaghetti dinner fundraiser from 4 to 9 p.m. in the cafeteria. Club members make the food and sell tickets, while teachers serve the food. There will be live entertainment.

Difficulties arise in finding homes for exchange students

By Liz Campbell
and Will Wemer
Staff Reporters

In the 22nd Shaker-Goslar foreign exchange, cultural differences between Germany and America have made finding Shaker host families difficult.

"We were all set to take a girl, but when we found out she smoked, my mom said 'no,'" said sophomore Jeanne Bright.

"Since smoking is socially alright in Germany, and not in America, we thought there might be a problem," Mary Bright, her mother, said.

The European Union reports that 22 percent of German teenage girls and 26 percent of German teenage boys smoke, as compared to 17 percent of teens in the United States.

Laura Coscarelli and Mike Nau, both sophomores and hosts of exchange students, said they had not heard of a smoking problem.

"I personally don't smoke but I know people who do, and I think it's disgusting," said Antonia Lakomy, Coscarelli's ex-

change student.

Mary Ashcraft, German teacher and coordinator of the exchange, also sees conflict in the amount of time that the families dedicate to their guests. "The biggest problem we have is that neither the Shaker parents or kids have time for the Germans," Ashcraft said.

Senior host Robbie Markt hopes that these cultural differences can be overlooked. "If people can't accept differences in culture, they shouldn't take in an exchange student," said Markt, who spent a semester in Germany last year.

"I haven't experienced any problems with our varying cultures," said sophomore host Grant Meacham. "But that's probably because I live in a household that is far from typical. I've been [to Germany] four or five times."

Ashcraft said that even with the differences in culture, the enjoyment of the exchange was not affected. "The exchange has been a very positive experience, overall," she said.



Liz Gail/The Shakerite

Two German exchange students smoke outside of Woodbury Elementary School.

Corrections

- Walter Ugrinic, Matt Evins, Olympia Colizoli and Dan Barach's names were misspelled in issue 1.
- John Goheen is a junior and Amber Rucker is a sophomore.

Study group formed to help minorities in AP classes

By Will Wemer
Staff Reporter

With money given to Shaker by the Gordon Gund Foundation, an advanced placement study group has been formed this year in hopes of keeping minority enrollment in AP classes high.

The grant, given by the organization founded and funded by the owner of the Cleveland Cavaliers, is targeted at minorities who are taking AP classes. Social studies teacher Terry Pollack pursued the grant from the foundation and is the head adviser of the study group. The teachers who work with the study group get paid for their services with money from the grant.

Science teacher David Klapholz, an adviser for the group, hopes that the group will help keep students in AP classes. "You always lose a certain percentage," Klapholz said. "With this in place, we will lose a lot less."

Students in the group are already happy with the results they have gotten by attending Junior Christian Ward is one of these students.

"Mr. Pollack goes over stuff thoroughly," said Ward. "It

helps with AP History."

Junior Sharon Weatherspoon also says that the tutoring has helped her however, "I don't think this class will keep enrollment in AP classes high," she said.

English teacher George Harley also thinks the group will help students in AP classes learn from each other. "Students benefit from study groups," said Harley.

Parents of minority students, such as Kathleen Brown, whose son, Cleveland, is a leader of MAC Scholars, is glad that someone saw a problem and acted to make a difference. She hopes that parents become more informed about the program.

"If the need is there, then it is good that someone recognizes it," Brown said. She also thinks parents need to be involved.

Even though the group is aimed at minorities, teachers who work with the group say that the group is open to everyone.

Klapholz hopes that AP students will attempt the study group.

"We are trying to make a difference," Klapholz said. "Give it a try and see how it feels."



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Read The Shakerite !

The search to snare scholarships

• Ben Kaplan, scholarship guru, tells students to research options

By Joseph Tartakoff
Co-news Editor

Although tuition hikes have slowed recently, the cost of college is still sky high for many American families. And more and more of them are depending on scholarships to help pay for college.

That was the message Ben Kaplan, author of *How to Get to College Almost for Free*, shared with Shaker students and parents at his scholarship workshop held Oct. 2 at the high school.

"Kaplan said that everyone shares something in common when they apply for scholarships. You never know if you can win unless you apply. He was an excellent presenter," guidance coordinator Carolyn Garvin said.

Kaplan, 22, graduated from Harvard University debt-free after receiving \$90,000 in scholarship awards.

Today, in addition to directing scholarship workshops, he is a scholarship coach at winscholarships.com, an Internet scholarship search engine.

There are dozens of scholarship search engines such as this on the Internet. Several offer customized searches in which the user enters his gender, age and interests. Within seconds a list of scholarships that match the entries appear.

The two largest of these sites, collegenet.com and scholarship.com, each contain more than 600,000 awards worth more than \$1.6 billion.

"I don't recommend any particular site. The responsibility is on students and parents. The most important step to finding a scholarship is

web INFO

• for customized scholarship search engines and databases

www.collegenet.com/mach25/
www.fastweb.com
www.scholarship.com
www.srnsexpress.com
www.collegenet.com
www.fastap.org

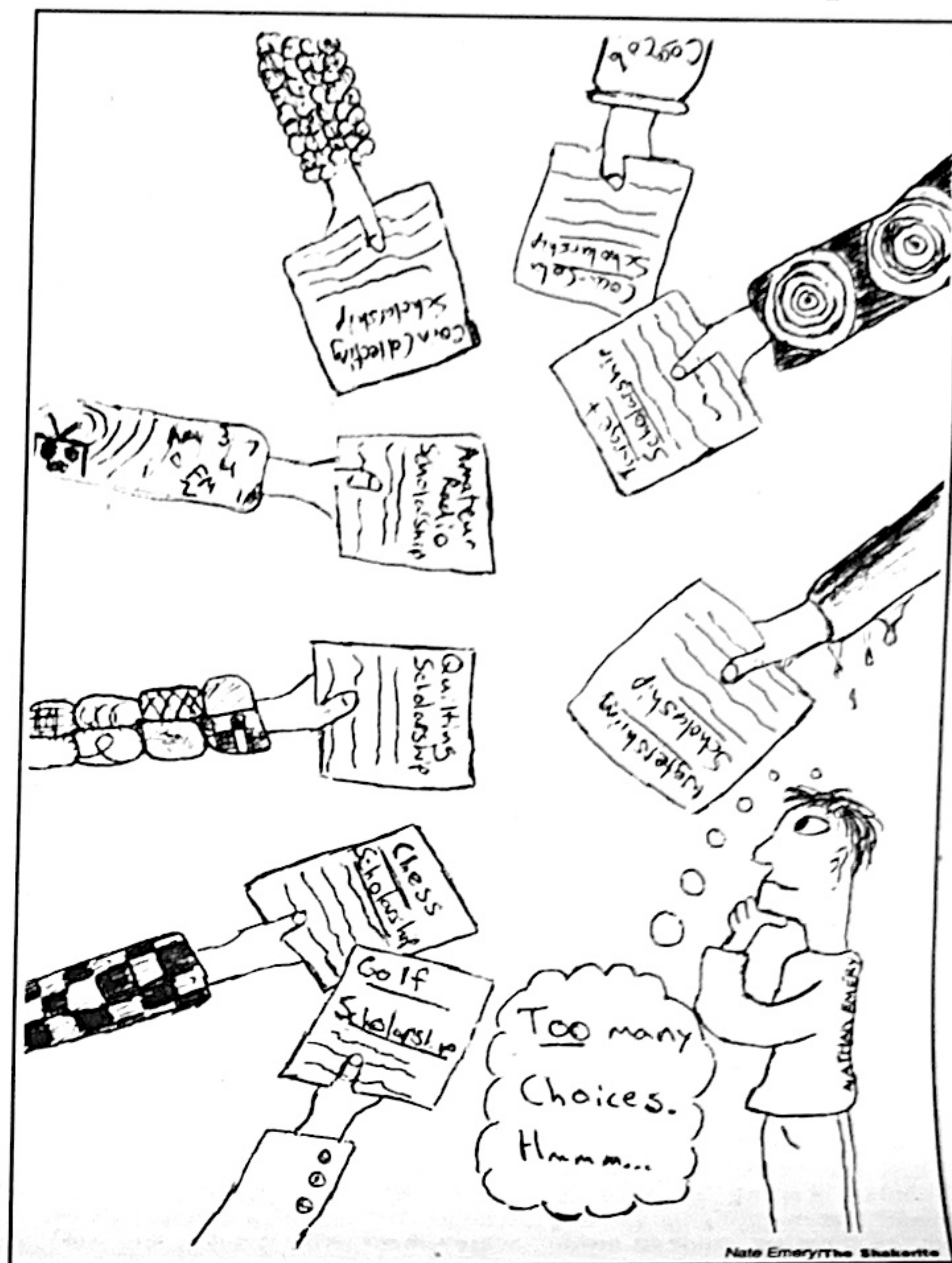
research," Garvin said.

"Always remember that your largest amount of money is coming from colleges in the form of financial aid."

To help students find scholarships, Angela Isom of the Cleveland Scholarship Program will meet with parents and students every Wednesday morning beginning Nov. 1.

The guidance department will also hold a financial aid meeting Jan. 3 at 7:30 p.m. FAFSA forms, the forms that prove financial need, will be explained at the meeting.

Several Internet sites cover financial aid. Among them, www.sourcepath.com, offers links to hundreds of websites on financial aid. Another, www.ed.gov/offices/OPE/express.html explains and allows downloading of FAFSA forms.



From waterskiing to coin collecting and quilting ...

• 12 awards that cater to interests not found in the curriculum



American Radio Relay Scholarship

information Presented by the American Radio Relay League, this scholarship is available to high school seniors who are licensed radio amateurs.
award variable
contact 225 Main Street, Newington, CT 06111
deadline Feb. 1



Young Numismatist Essay Contest

information Presented by Collectors Universe, this scholarship is available to high school students whose hobby is coin collecting. A 5 page essay must be written on the history of a coin or the rare coin market.
award \$500, \$5,000
contact www.collectors.com
deadline July 1



Sears Craftsman Scholarship

information Sponsored by Sears, this scholarship is available to high school seniors interested in careers in automotive and mechanical fields. Selection is based on financial need, FAFSA form needed.
award \$1,000
contact www.nhraonline.com
deadline April 4



Women's Western Golf Scholarship

information Available to all high school senior girls, applicants must have an interest or involvement in the sport of golf. Selection is based on financial need, FAFSA form needed.
award \$2,000
contact www.mcs.net/~wwga
deadline March 1



Young Feminist Scholarship

information Sponsored by publisher Spinster's Ink, this scholarship is available for high school seniors. Selection is based on an essay on feminism and the impact it has had on the applicant's life.
award \$1,000
contact www.spinster-ink.com
deadline Dec. 31



Target All-Around Scholarship

information Sponsored by Target, this scholarship is offered to high school seniors. Selection is based on the applicant's dedication to the community. Volunteer hours are also taken into consideration.
award \$10,000, \$1,000
contact 1-800-537-4180
deadline Dec. 1



American Water Skiing Scholarship

information Offered by the American Water Ski Association, this scholarship is available for sophomore year of college. Selection is based upon academics and financial need.
award \$1,500
contact PO Box 2957, Winter Haven, FL 33883-2957
deadline March 1



United States Youth Program Scholarship

information Offered by the William R. Hearst Foundation, this scholarship is available to juniors and seniors who are student government officers, and have taken the AP Government Exam.
award \$2,000
contact 90 Montgomery Street, San Francisco, CA 94105
deadline early Dec.



Scholar Chessplayer Achievement Award

information The Scholar Chessplayer Achievement Award is available to high school juniors and seniors who excel in chess play and academics. A 500 word essay describing the positive effect of chess on your life must be included.
award \$2,500
contact www.uschess.com
deadline March 3



National Quilting Association Grant

information Available for sophomore year of college, this scholarship is based on experience and research in the art of quilt making. Preference is given to candidates who have used their skill for community projects.
award variable
contact PO Box 393, Elliot City, MD 21041
deadline Aug. 15



NBA Scholarship

information Offered by the NBA, this scholarship is available to high school seniors on basketball teams. Academics and SAT/ACT scores are also considered. Applicants must have played basketball for all 4 years.
award \$1,000
contact 645 Fifth Avenue, New York, NY 10022
deadline Feb. 13



Coca-Cola Scholarship Program

information Offered by the makers of Coke, Sprite and Minute Maid, this scholarship is available for high school seniors. Applications for next year must be picked up in the guidance office.
award \$4,000, \$20,000
contact www.thecoca-colacompany.com
deadline Oct. 31

Students propose programs to solve achievement gap

By Jennifer Broadbent
News Co-editor

"Do you ever get tired of having to set the record straight?" Radford Wilson asked a room full of minority students.

Wilson, a consultant in diversity, was referring to the pressure some minority students feel to achieve. He was speaking to minority students from across the country who gathered at the first Minority Student Achievement Network conference, sponsored by Shaker and Cleveland Heights High Schools Oct. 4-7.

About 85 student representatives from 13 school districts around the country tried to assess the causes of the persistent achievement gap. Representatives were chosen based on their academic success. The Minority Achievement Network comprises 15 schools that hope to narrow the achievement gap.

As Ana Chauarria, a sophomore at White Plains High School in New York, said, "If everyone participates we will be able to close the gap, but unless we get together we will not be able to make a change."

"I think it is a beautiful experience to see so many educated black people in one room," said Shaker senior Cliff Carson.

On Oct. 5, out-of-state student participants shadowed Shaker MAC Scholars and MAC Sisters. These students attended a MAC Scholar meeting intended to model a successful program. After the meeting, students from other network schools said they



Cliff Carson

"I think it is a beautiful experience to see so many educated black people in one room"

CLIFF CARSON
senior



Heather Jackson

"It was an enlightenment for many people there because they realize they can either create or improve their own organizations."

HEATHER JACKSON
junior

are planning to implement concepts like MAC.

"I think as a school we are trying to brainstorm with other schools and trying to learn from them how to successfully implement programs to shrink the achievement gap," said Meredith Brooks, senior at Oak Park and River Forest High School in Illinois.

Philip Locke, a senior from Chapel Hill, North Carolina, said, "This conference has been successful because I have seen something that could work at my school. We will probably try to make a group somewhat like MAC scholars to show that we can achieve."

Dr. Ronald Ferguson, a scholar of minority student achievement who teaches at Harvard, was the conference key-

note speaker. He outlined his research, which points to a variety of variables that could affect achievement.

Ferguson noted the tradition of racial discrimination, teacher expectations, stereotype anxiety (the fear of fulfilling a stereotype) and the decline in leisure reading.

Carl Panteljo from Cleveland Heights agreed. "You can say more and teachers expect more of you if you are in an honors class, but otherwise they don't expect you to be smart."

Ferguson quoted a Shaker study conducted in the spring of 1999. He found that attitudes about achievement don't relate to grades. The strongest predictors were skill, not attitude. Students were also very interested when Ferguson mentioned a possible link between the emergence of

Proposed Programs

After breaking into small groups, students proposed these programs to raise achievement.

- **Straight Business**- an after school educational recreation center with academic and social support with mentors and tutors.
- **CHAIN (Cooperative Help and Involvement Network)**- students help each other set priorities and encourage a close relationship with teachers.
- **Bridges**- older students get community service hours by joining a program based on foreign language and music.
- **REAL (Role Models for Ethnic and Academic Learning)**- have businessmen and government officials in the local community visit classrooms as motivational speakers.
- **Restructure History Curriculum**- new history books with a focus on diverse cultures so all students are represented.
- **MTSOC (Mentoring to Save our Children)**- alternative disciplinary actions, including having students work around the school.

hip-hop and rap and a decline in African-American student achievement.

"I think the gap would have gotten smaller (if rap hadn't been introduced)," said Brett Cheatam, a Shaker junior.

After Ferguson's lecture, students formed eight groups with the objective of formulating a program that could be used to increase achievement.

"I think if the people that set up the conference stay on task, then participants will be largely impacted as students being inspired," said Jason Roberts a senior in White Plains, New York.

Project ideas included peer mentoring programs, career days, parental education courses, alternatives to suspension, recreational centers and rewriting the history curriculum.

Overall, students agreed that parental involvement was important.

"Our group envisioned a triangle where parents and students and teachers are all working together," said a student from Madison, Wisconsin.

"I think it was an enlightenment for many people there because they realize they can either create or improve their own organizations in order to promote minority achievement," said Heather Jackson, junior.

During an open forum, Caesar Mendoza, a junior at Evanston High School in Illinois, said, "The white student is considered to be an honors student unless proven otherwise, but a minority student is normal unless proven otherwise."

Contribution: David Chupek

Acne medication possibly linked to suicide

• **Family accusing Accutane of son's death**

By Jenny Heisler
Co-editor in chief

They call it the miracle drug. It's capable of lifting depressed, angry and acne-stricken patients out of their misery by eliminating the pencil-eraser-sized lumps plaguing their skin.

Approved for use in 1982, the drug was quickly embraced by doctors and patients as a solution for stubborn acne. Within a few years, however, the drug's reputation was severely damaged when birth defects were associated with its use by pregnant women.

Fear of the drug had subsided since the scare, and doctors continue to prescribe it, although they take great pains to ensure female patients are not or will not become pregnant while using Accutane.

However, after the recent suicide of a 17-year-old Michigan boy who took Accutane, concerns about the drug's side effects are renewed.

A derivative of Vitamin A,

"On the package it said something about depression but nothing about suicide."

KEVIN STRANG
freshman

Accutane is the only drug of its kind that cures severe, nodular acne. It's administered as a pill for five to 12 months, following which the patient's situation is assessed. If necessary, a second round of medication is administered. However this has only been the case for 10-20 percent of patients.

Though Accutane's effectiveness cannot be disputed, the side effects of the drug are somewhat alarming.

"[The doctors] make you sign a waiver a hundred times," sophomore Emily Gross said of the warning her dermatologist, Steve Taub, showed her.

But the biggest scare is one that has made some parents take the makers of Accutane, Hoffman-La Roche, to court.

Last May, a 17-year-old boy taking Accutane committed suicide. Considering the surprising circumstances surrounding their son, B.J.'s death, Bart and Laurie Stupak have pointed to Accutane as its cause. They said they were not informed of several instances in which Accutane caused depression, psychosis and suicide. The pamphlets and brochures they received regarding Accutane only informed them of the basic, common side effects.

Freshman Kevin Strang began Accutane usage about a year ago. Like Stupak, Strang's Accutane included no warning about suicide.

"On the package it said something about depression, but not anything about suicide," said Strang, who was on Accutane for a year, but noticed no significant change in his behavior.

Gross's package included the insert. "The medicine came as a package and it included information that said there have been several cases of depression-related deaths," Gross said.

Class ranking policy changed

RANKING

FROM PAGE 1

ing is disappointing.

"It is just frustrating that I have been pretty successful in school and it's not visible in the percentile I fall into. The competitive nature of our school makes success in the future harder, unless you are on the AP track. At any other school I would be in the top percentile," Penzner said.

Senior Andy Molloy sees a need to eradicate class rank because of the competitive nature of Shaker, which has 46 National Merit Scholars this year alone.

"Since it's such a competitive environment, the existence of percentile creates anxiety, frustration and misconceptions of how students should perceive themselves. For me, it can't hinder my process. It can only help me," Molloy said.

While officials did offer several other explanations for the decision to omit rank from application materials, all agreed that the change will help students when their applications enter academic review. Griffith said that students with GPAs between 3.0 and 3.9

are affected most severely by their class rank in the admission process. The effect of ranking extends even to schools with a medium selectivity range, Griffith said.

"Punishing kids for excellence is not something we feel comfortable with," Griffith said.

Senior Jason Weinberger pointed out a benefit of not disclosing class rank on college applications. "Many colleges are familiar with Shaker and the normal GPAs required to be in the various percentiles. Without ranking, they might assume that you are in a higher percentile than you actually are," Weinberger said.

Senior Carlissa Watson also considers the new policy beneficial not only for her transcript but also for the competition she finds in the admission process. "SAT and ACTs are stressful enough, so your percentile is just one less number you need to worry about."

However, Zack Graham didn't feel the change had much bearing. "It didn't bother me before and it doesn't affect me now," said Graham.

Congresswoman insults her shoe

TUBBS-JONES

FROM PAGE 1

Nader winning to the chance of her brown shoe, saying that although she agrees with Nader, she would rather support a candidate who has the opportunity to win.

Eric Anderson brought laughter when he asked, "Are you even running opposed in your campaign?"

Tubbs-Jones struggled to recall the names of her four opponents and was forced to scan through her notes.

"I'm going to win my election,

the question is; by how much am I going to win?" she said.

"At this point I'm very comfortable telling people who I am and where I stand. For example I'm not pro-abortion, but I am pro-choice," she said to the cheers of students, in response to a question about losing support from people with different viewpoints.

A few boos also ensued. Tubbs-Jones said the boys booing should be glad it is legal.

At the end of the assembly, Tubbs-Jones invited all government students who need government hours to sign up to help her campaign.

18 year-old Bailey runs for school board

BAILEY

FROM PAGE 1

The third plank of Bailey's platform calls for an end to property tax as the major source of school funding.

Bailey argued that schools in areas such as East Cleveland don't get as much financing as schools in other districts because they don't receive as much tax revenue.

"I think we have good teachers, good principals and good students, but it's just not coming off the way it should," he said. "One of the major problems in schools is apathy. Student apathy

"It was tough, but I made it out alive and I'm thankful"

AL BAILEY

due to lack of morale, teacher and principal apathy due to lack of resources — this needs to change, and I want to do that," Bailey said.

Senior Matt Schieman noted Bailey's enthusiasm.

"He seemed really motivated to get on the board," Schieman said.

Bailey was born in Cleveland, the oldest of three children. At the age of 8, Bailey was removed

from his home when his parents were charged with abuse and neglect.

Bailey was placed in the child welfare system and spent time in 23 different foster homes, group homes and residential treatment facilities.

"It was tough, but I made it out alive and I'm thankful," Bailey said.

Despite his youth, Bailey isn't nervous. He is very confident that voters are ready for a change and believes that they are unfazed by his age.

"During the last Plain Dealer phone poll I came in third place," Bailey said.

Shakerite

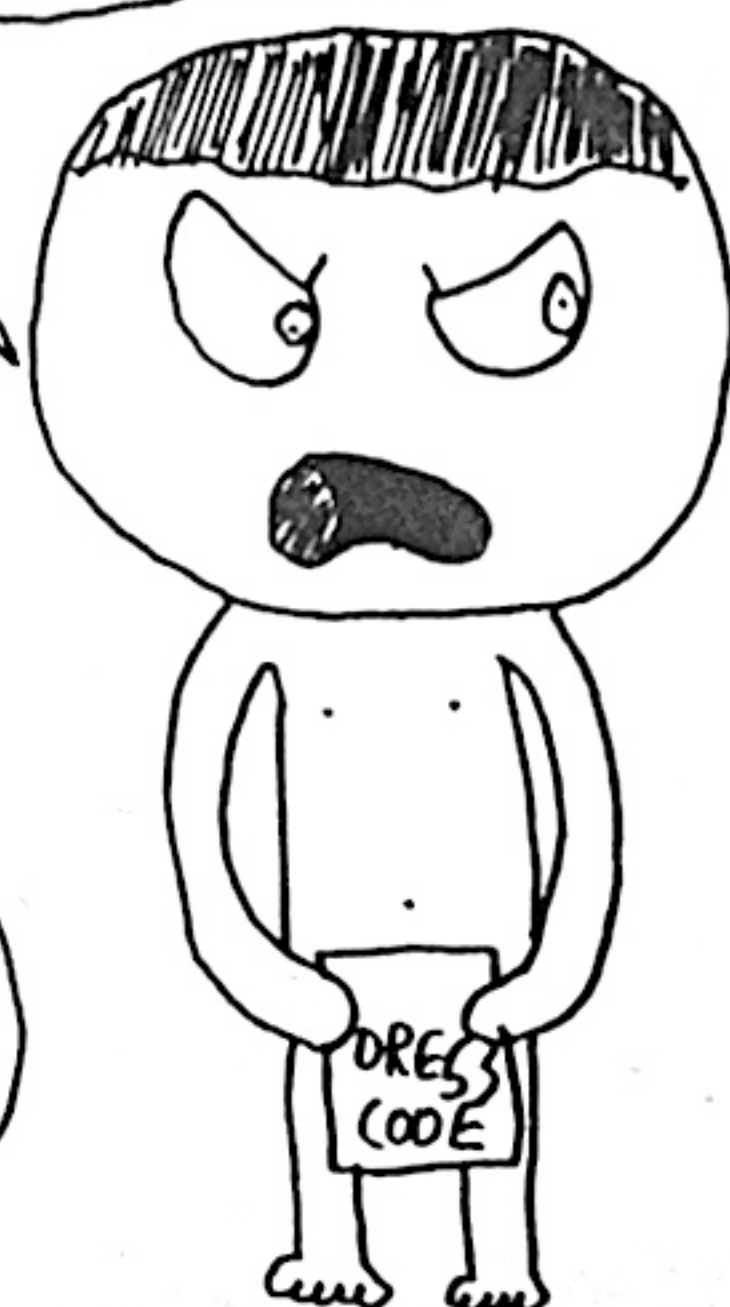
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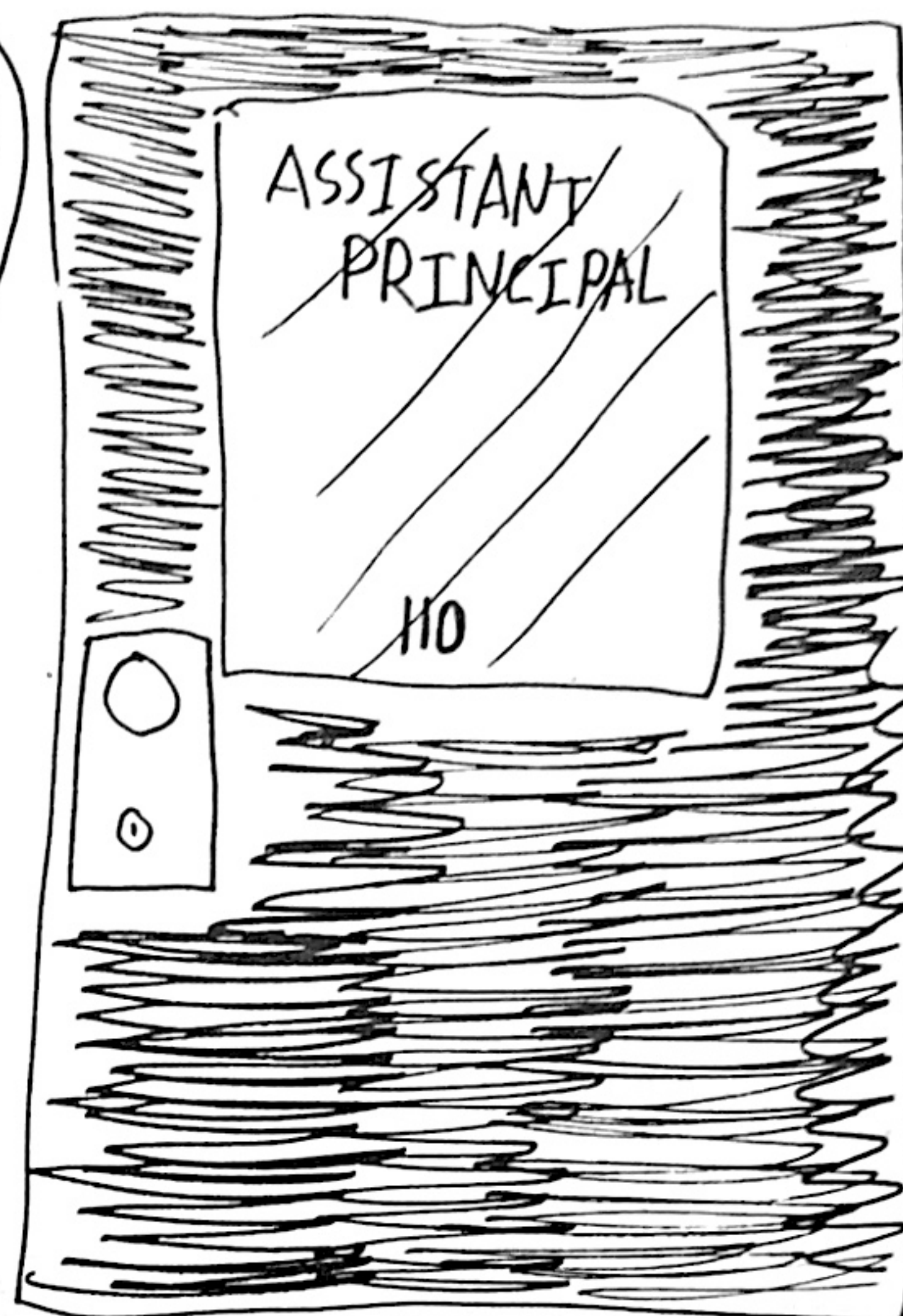
I'M NOT WEARING ANY
BACKLESS OR STRAPLESS CLOTHING!
NO UNDERGARMENTS ARE
VISIBLE! I DON'T THINK
I'M A DISTRACTION TO THE
EDUCATIONAL PROCESS!

SO
WHAT'S
THE
PROBLEM?!



RL

10-00



Rick Jennings/The Shakerite

Resignation hurts students

The college application process turns the beginning of senior year into a non-stop stressful experience. But through no fault of their own, applying is going to be even tougher for some Shaker art students. Art Department Head Jim Hoffman resigned earlier this month.

In October 1998, Hoffman was arrested for public indecency in an adult entertainment establishment. The story became public four months later when a Channel 19 "investigative" reporter broke the story during TV network ratings week. Following an investigation by the State Board of Education, Hoffman's license was revoked for two years at a hearing last winter. After unsuccessfully appealing the decision, Hoffman resigned.

Hoffman's actions cannot be condoned. Legally, though, his offense is equivalent in severity to jay walking or shoplifting. His punishment was absolutely disproportionate to his crime. Among the students left behind are Hoffman's AP art students, currently at work on their college portfolios. Not only was Hoffman an expert at the portfolio process, but he had worked with many of his students for four years and understood their individual skills, strengths and weaknesses. The true victims of the state's decision, it seems, are the students themselves.

The Reasons to go TOP 10 trick-or-treating this year

10. Don't Snickers bars have calcium?
9. Plenty of Saran Wrap for the pre-opened candies
8. The only time you'll see a police car from the outside.
7. A perfect opportunity to get into shape.
6. Hey, where'd the toilet paper go!?
5. A chance to meet those people who pass out toothbrushes (get the eggs ready).
4. Finally -- a reason to wear a dress.
3. These eggs have been sitting in the refrigerator for two weeks . . .
2. A nice break from digging through dumpsters.
1. Free candy, and you don't even have to get in their car.



Letters to THE EDITOR

Informed voting crucial but hard

To the editor:

I enjoyed reading your editorial, "Rock the un-vote!" in the Sept. 29 issue of *The Shakerite* and I had the following thoughts:

I applaud your urging students of Shaker Heights High School to educate themselves on election issues and to get involved in the voting process through discussions and passing out flyers. However, I believe the process of becoming educated on the issues is increasingly more difficult, more time consuming and more disheartening with each passing year. Today, there is a glut of material written and stated about each candidate and the supposed issues, thus making it easy for students to become confused. Another thing that makes being well-versed on the issues and candidates hard for young students is that the candidates, the media, numerous writers and political analysts take liberty with the facts. This is purposely done to put their favorite candidate in the best light. Writers, newspapers, pundits and candidates often mislead the public by misstating facts and withholding information that is essential to give an accurate and complete portrayal of the candidates.

I personally believe there is too much editorializing, too much yellow journalism and not enough fact-finding in most of our news today. I also believe that the American public tolerates too much dishonesty in government. Years ago, it would have been unthinkable to have a candidate boldly lie to enhance his/her achievements or to deny the obvious truths for their own personal advantage. In my lifetime, I remember candidates humbly stepping down when they were exposed for committing transgressions against the public trust. Let us all remember that our public officials swear an oath to uphold the law and to not betray the public's best interest when they are elected. Do these elected officials not take these oaths seriously?

I, for one, would like to see our public officials be less self-serving, more altruistic and certainly more honest. Then, I believe the youth of America will have greater confidence in our leaders, greater interest in politics and less cynicism for our government. Then hopefully, it will not be so confusing, time consuming and disheartening to ascertain who is who and what are the issues. The onus is upon our elected officials to capture the imagination and interest of America's youth.

Jean B. Rains

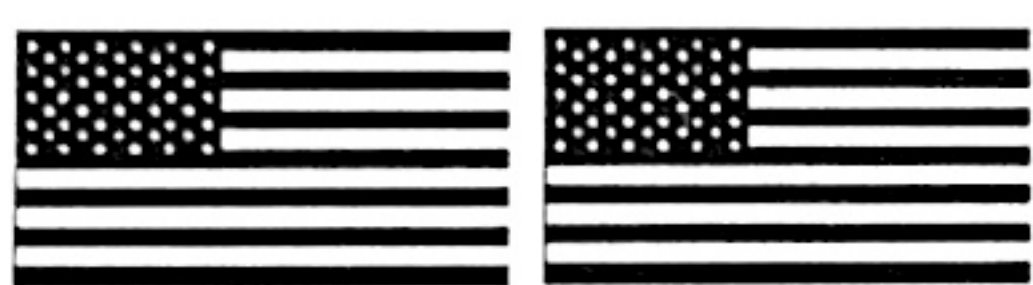
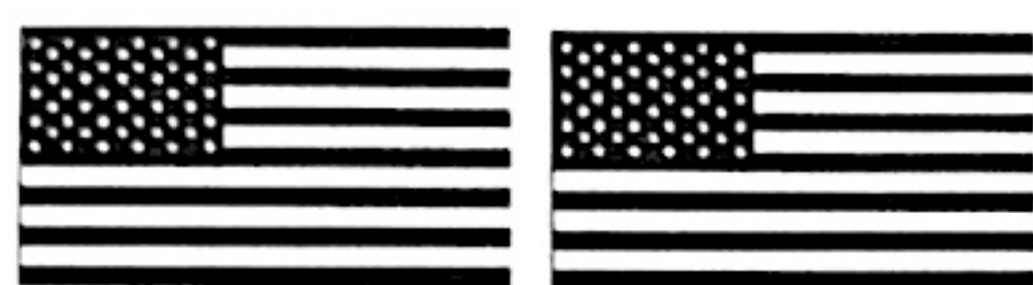
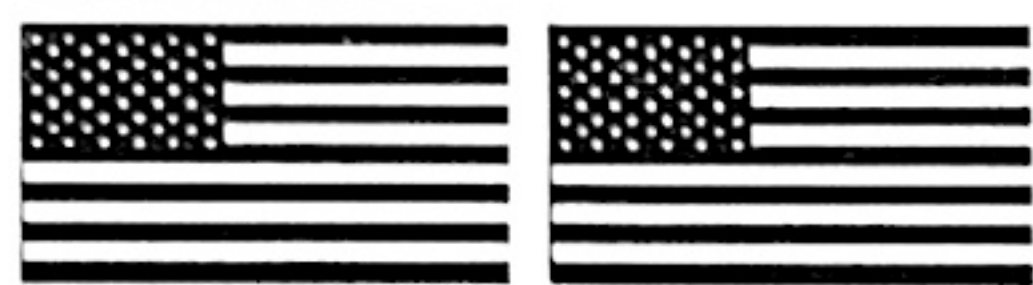
Gore wins mock election by a landslide

• Race is too close to call in every poll
-- except this one

To take the political temperature around school, *The Shakerite* distributed 250 questionnaires to students in the social room, cafeteria, library and classrooms. The questionnaire asked students to choose one of seven presidential hopefuls as their preferred candidate. Two-hundred and forty questionnaires were returned. The poll is not scientifically valid and should not be considered as such.

Al Gore

172 votes



*"If Gore isn't elected,
I am
moving to Canada."*

**TIFFANY PINKNEY,
JUNIOR**

With eight years as vice president under his belt, Al Gore hopes to serve a third term in Washington. With promises to continue prosperity, Gore is a formidable candidate for Bush.



George W. Bush

38 votes



*"Bush has integrity,
something Al Gore
lacks."*

**CAROLYN
WILSON,
JUNIOR**

Bush is running as an outsider from Washington. Bush hopes to capture the White House and bring morals and integrity back to Washington, something he says, has lacked for eight years.



Harry Browne

18 votes



*"Harry Browne wants
to give
the country
back to the people."*

**HAYES ANDERSON,
FRESHMAN**

Browne is running to make a statement to the politicians in Washington. Browne refuses to be silenced until his voice is heard by all Americans.



Ralph Nader

16 votes



*"Nader wants to get
rid of corporate
politicians."*

**JOSH RIVERS,
SOPHOMORE**

Nader, though not a serious candidate for the presidency, is hoping to receive five percent of the popular vote in order to qualify for government funding to further the Green Party agenda to eventually take the presidency.



Think twice before voting this election

By Alex Madorsky
Staff Reporter

Yes, citizens, election day arrives once again next Tuesday. We are being encouraged once again by our societal masters to flock to the polls like proverbial sheep and cast our ballots for the Jackass Club or the Pachyderm Club. Rather than mobilizing on serious issues not addressed by these clubs, Americans are told to engage in that most inactive form of political activism — voting. The public couldn't be less excited about the two main nominees, Vice President Al Gore and Governor George W. Bush (the ratings for the presidential debates were the lowest ever).

The two parties haven't fielded such unattractive candidates since, well, 1996. Voter turnout will likely decrease from 1996, and with good reason. The media will invoke its traditional list of insults at non-voters as being apathetic, unpatriotic and clueless.

However, I would suggest just the opposite. Many voters stay at home precisely because they loathe the corruption of Republican government. Certainly they possess more political acuity than those vain or naive enough to support Gore or Bush.

While these candidates whine incessantly at one another over the silliest issues, the substantial differences between them is largely a mirage. Both candidates support trade policies that throw Americans out of work and Third World residents into more grinding poverty. Both support the state's right to kill its citizens in the form of capital punishment. Both support extorting more of our money for the Pentagon, which in turn gives it to defense contractors, who

*Many voters stay at home
simply
because they loathe the
Republican
government.*

promptly flush it down the toilet. Both support an imperialist foreign policy that props up dictators (so long as they make money for Uncle Sam), and an unconstitutional war on naughty herbs and powders. It is little wonder Osama bin-Laden and militia types want to blow this place sky high.

Now Madorsky, you say, what of third party candidates such as Ralph Nader, Harry Browne and



Pat Buchanan? Buchanan is a political laughing stock who assumed autocratic control of a party that does not share his fascist world view (Buchanan lists Francisco Franco and Senator Joseph McCarthy among his heroes).

While Browne is correct in opposing government regulation of our sex lives and drug habits, his utopian Libertarianism has little to do with liberty and much to do with country club selfishness. If the Libertarian Party's theory became practice, we would have the most totalitarian economic structure of a developed republic in hundreds of years. WHY? Nader is the only candidate who challenges the corporate Washington consensus on economic issues and the corporate dominance of media. If any candidate deserves a vote, it is Nader.

Perhaps instead we should reconsider our heroin-like addiction to the capitalist state. After years of observing the antihuman effects of the American political economy, socialist anarchism strikes me as an increasingly desirable, if not viable, alternative. The best government may be no government, and socialism without a state presents new frontiers for liberty and equality. I, for one, say, let's give it a shot.



Cheers
and
JEERS 

-  Cheers to Ralph Nader
-  Jeers to lights on at Homecoming
-  Cheers to frosting in the can
-  Jeers to standardized testing
-  Cheers to Shaker Football
-  Jeers to censorship



Rob Rains
Opinion Co-editor

I want my MP3's!

The mp3 craze has swept through Shaker Heights. These days Shaker's economically sufficient do their music shopping online — for free — as services such as the much-publicized Napster give record companies headaches and giving students reasons to spend more time at home.

But is the mp3 really ethical?

Today, pending lawsuit and all, Napster hosts more than 20 million people downloading, trading and basically robbing artists. Chuck D of Public Enemy has called it "the new radio," but it certainly isn't. Chuck's concept of "down on your luck," is people whose one joy in life is reciting lyrics to their favorite Metallica tunes blaring from their computer while they download more dirty pictures of Pamela Lee. Oops, did I say Metallica? I meant Limp Bizkit.

The punk metal band, an avid supporter of the mp3 software, is ready to kick off a tour in support of the company. I myself used to be a supporter. It was so easy: just type, click and wait. But then it hit me. If we are knocking out the middleman, then who is getting the money?

Most artists, between lawyers, the record label and taxes, make out with little more than their creativity and songs — and sometimes not even that. True, Napster can and has helped many younger, less renowned artists get more publicity, but at the same time the company is eating away at the music industry. Limp Bizkit talks about Metallica's avarice with shame, but do you think for one second that Limp Bizkit would just give away their albums for free all the time? Since they are already condoning it via Internet, why not cut out the middleman and just start a tour to give the music back to the people. I think not. Unfortunately for Mr. Durst and the rest of Limp Bizkit, their true intentions shine through.

It is foolish to think that this "luxury" will always be available, and to those who are doing it, I wish you the best. But ask yourself, if it were your music would you REALLY want everyone downloading it for free instead of purchasing your albums?

Questioning the need for school vouchers

• Public schools are robbed of money by the voucher program says Debra, but Joe argues that vouchers allow parents to make a choice

For a student at Shaker Heights High School, it's hard to believe that America's public schools are failing. After all, Shaker is rich in academic and extracurricular offerings, has a diverse student body and faculty, a strong tutoring program, a high graduation rate and a safe environment.

But this is not the national reality. In fact, despite an economic boom and an increase in public school spending over the last decade, the number of students graduating from public high schools and their literacy rates have barely budged, according to the National Assessment of Educational Progress Council.

While middle class parents in many underachieving districts have been able to put their children in private or parochial schools, with stronger learning environments, poor parents don't have the option to do so. They simply can't afford the tuition or the cost of moving to another school district. Thus, the future of their children is jeopardized.

School vouchers would give and have given parents on welfare a choice. With vouchers these parents may be able to transfer their children to a private or parochial school.

In Cleveland and Milwaukee, the only two districts in the nation where voucher programs exist, studies by Harvard University have shown that voucher pupils perform better in reading and math than their public school counterparts, and that the majority of participants feel safer and are more enthusiastic about school than before. But the issue of school choice is not that simple. It happens that because religious schools are more welcoming and less costly than other private schools, most voucher parents choose them for their children. Many have argued, therefore, that school vouchers are unconstitutional.

This, however, is not so clear. Because parents can choose between sending their kids with voucher money to secular or religious schools, vouchers do not violate the separation of church and state. It is the parents, not the government, who direct the money to a religious school.

In 1998, the Supreme Court of Wisconsin used this reasoning to rule the Milwaukee program constitutional. Many opponents of vouchers believe that private schools are not accountable to any government body. But this is false.

According to Eugene Volokh in the July 6, 1998 *New Republic*, "the government has broad authority to regulate private schools, including religious ones. State governments can (and often do) require that all schools comply with health, safety and anti-discrimination laws, obey minimum curriculum requirements, hire only certified teachers, and so on."

In Milwaukee, not only do parochial schools follow these criteria, but in addition they excuse children from religious activities at the parent's request.

In all likelihood, school choice will spark public school reform. As a matter of fact, according to the Nov. 29, 1997 *Economist* after the school voucher program was initiated in Cleveland, Cleveland's superintendent set academic goals for the district. Two public schools that did not meet them had their entire teaching staffs replaced.

School choice gives public schools incentives to change and some poor children equal access to education. It is time for America's schools to face this challenge.

Vouchers are much more than a quick solution to a long-term problem. They have been getting a lot of air time, but very little honest exposure. The truth is that vouchers could dismantle the American public school system as we know it and throw democracy right out of the classroom window, all at the taxpayers' expense.

It is commendable of the parents using vouchers to want to improve the education their children receive. But welfare-dependent kids are pawns in vouchers' climb to the top of the campaign issue ladder. Contrary to popular belief, the aim of voucher proponents is not to aid low-income students.

The ultimate goal of the political, business and religious supporters of the system is to make profit from education tax dollars by applying them to a system that would be open to all students and ultimately privatize public education as we know it.

There would be no more diversity in education, no more multicultural events, no line between church and state and no federal or state regulation to ensure that the students are keeping up with their peers in the nation.

It is true that many public school districts have not been able to change for the better over the last decade, but vouchers will only exacerbate the problem.

We need a new solution, and it is high time that politicians stop waving dollar bills at business people and start finding the money to fix what is the core of

Point COUNTERPOINT



the American democratic system — the public schools. In a country that 123 years after reconstruction is still unable to bridge its racial gap, public education is the only way to bring together young Americans of all backgrounds in an effort to teach them to live harmoniously. For this reason, vouchers are the most controversial educational issue since Jim Crow schooling was abolished in 1954.

One of the biggest flaws with vouchers is the possibility of public money going to finance religious education. Because the first amendment requires that the government refrain from "entangling" itself in the administration of religious schools, it is very simple and perfectly legal for religious schools to legally fire a teacher on any grounds that contradict the school's principles, such as supporting reproductive rights or being homosexual.

Yes, voucher schools have already been tried in Milwaukee and right here in Cleveland, but with each attempt problems abounded. According to the education journal *Rethinking Schools*, the voucher schools in Milwaukee did not have to hire certified teachers or even require a college degree, administer proficiency tests, or release data such as test scores, suspension figures, or drop-out rates.

Right here in Cleveland, controversy erupted after *The Plain Dealer* found atrocities occurring in two of its private, voucher-funded schools. The Golden Christian Academy was teaching almost entirely through videos produced by the Pensacola Christian Academy in Florida, and that the Islamic Academy of Arts and Sciences had knowingly hired, among their number of unlicensed teachers, a convicted murderer.

Must the public be forced to rely upon journalistic intervention to keep their children from being subject to dangerous conditions at their own expense? A solution that claims to move children from failing schools and then places them into ones where profit rules is not a solution at all.

Joe Tarsakoff

Debra Kamin

I DON'T WANT ANY CANDY

What's with all the people selling candy during lunch? I mean, that's what the vending machines are for. The last thing I need while I am eating my lunch is for someone to try to entice me with sugary morsels from their duffel bag. How can a piece of sugar cost any more than a few cents. How much is a whole pound of sugar at the supermarket? Maybe a dollar. Fundraisers are different since they benefit a cause other than the salesman's own pocket. All I have to say is that fifty cents for a blow pop is way too much! I just want real food, something that is less than 99 percent sugar, what a weird concept. So put some fruit in the vending machines.

Amy Broadbent



10-second tick-off

WHO TURNED ON THE RED LIGHTS?

With another homecoming on the books, let me be the first to ask, "What are we wearing?" I felt like I was dancing in a red light district and not a high school gymnasium. Less is not necessarily more, and the lack of clothing isn't sexy, it's gross. Amazing what parents will let their 14-year-old daughters wear to a school dance. A word of advice to parents — you don't need to sell your children to make a living. Please make them dress for school functions, not for "work."

Rob Rains

KEEP RELIGION IN THE CHURCH

Last time I checked Shaker was still a public school. So naturally I found it shocking and disturbing when I arrived at school one morning to find a convergence of self righteous religious students praying around the flag pole. On an ethical level this was clearly defying the separation between church and state. There are other institutions appropriate for prayer. Accordingly the location of the pious demonstration made me question the motives behind the devout students. No matter what the intent, I could only view the spectacle as a tasteless act by an inherently non-inclusive group. These spiritual students should seek out a parochial establishment if they feel the need to worship at school.

Arnold Thompson

Who's the real rat?

By Lia Silver
Centerpiece co-editor

Flipping through television stations, you come across a commercial in which Republican presidential candidate George W. Bush is denouncing Democratic candidate Al Gore. Despite the fact you always liked Gore and don't believe what Bush says, after watching the commercial you have a weird feeling that Gore is no better than a rodent.

Sure, it could be a coincidence, but what if it's not? Could someone actually be planting ideas in your head?

According to the National Democratic Committee, that is exactly what the Republican Committee was trying to do when they ran a commercial about Gore's prescription drug proposal.

In the middle of the commercial, the word "RATS" flashes across the screen. After a fraction of a second, the word disappears and "BUREAUCRATS DECIDE" takes its place in smaller letters. Currently, there is a debate over whether the flashing of "RATS" was meant to be a subliminal message.

The ad's creator, Alex Castellanos, told CNN that he thought it would be visually interesting to flash part of a word across the screen. Castellanos said that it



George W. Bush's campaign flashed this image for a fraction of a second in an ad denouncing Al Gore.

that they can work by putting thoughts into one's subconscious, he said.

Baird Wiehe, psychology and sociology teacher at SHHS, agrees that there is little evidence that subliminal messages are effective.

"Advertisers like to believe that subliminal messages work, but the jury is still out on them," Wiehe said.

Aside from whether or not the messages actually work, it is typically regarded as unethical to attempt to use them.

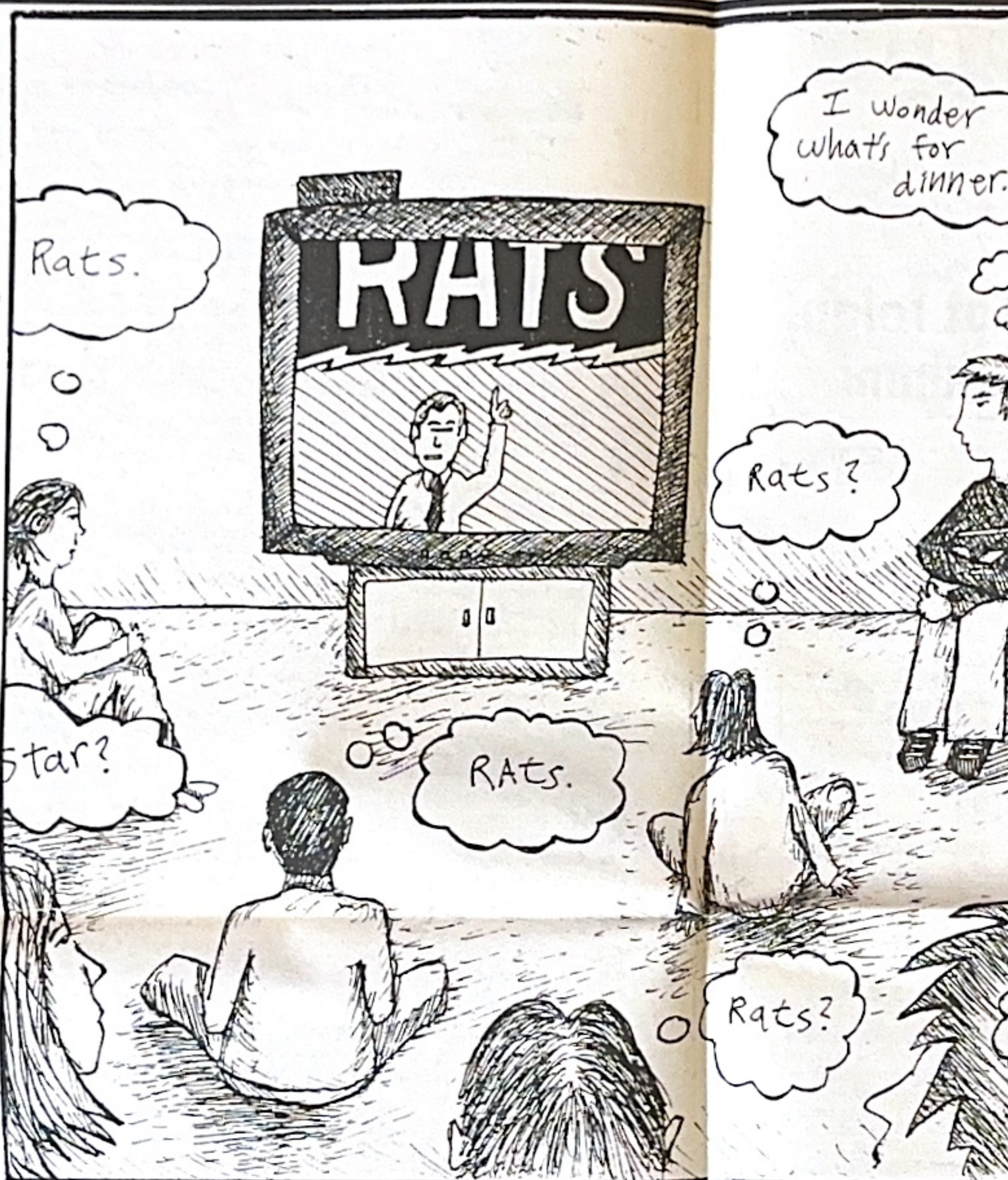
"In the business world, subliminal messages are viewed as very unethical because, in a sense, they are trying to get someone to do something subconsciously without the person being aware of it," Blase said. "Subliminal messages play into subconscious feelings, such as: sexual images, hunger and thirst."

How do students feel about the possibility of mind control?

"It's wrong because people don't know that the message is registering," senior Amalia Hampton said.

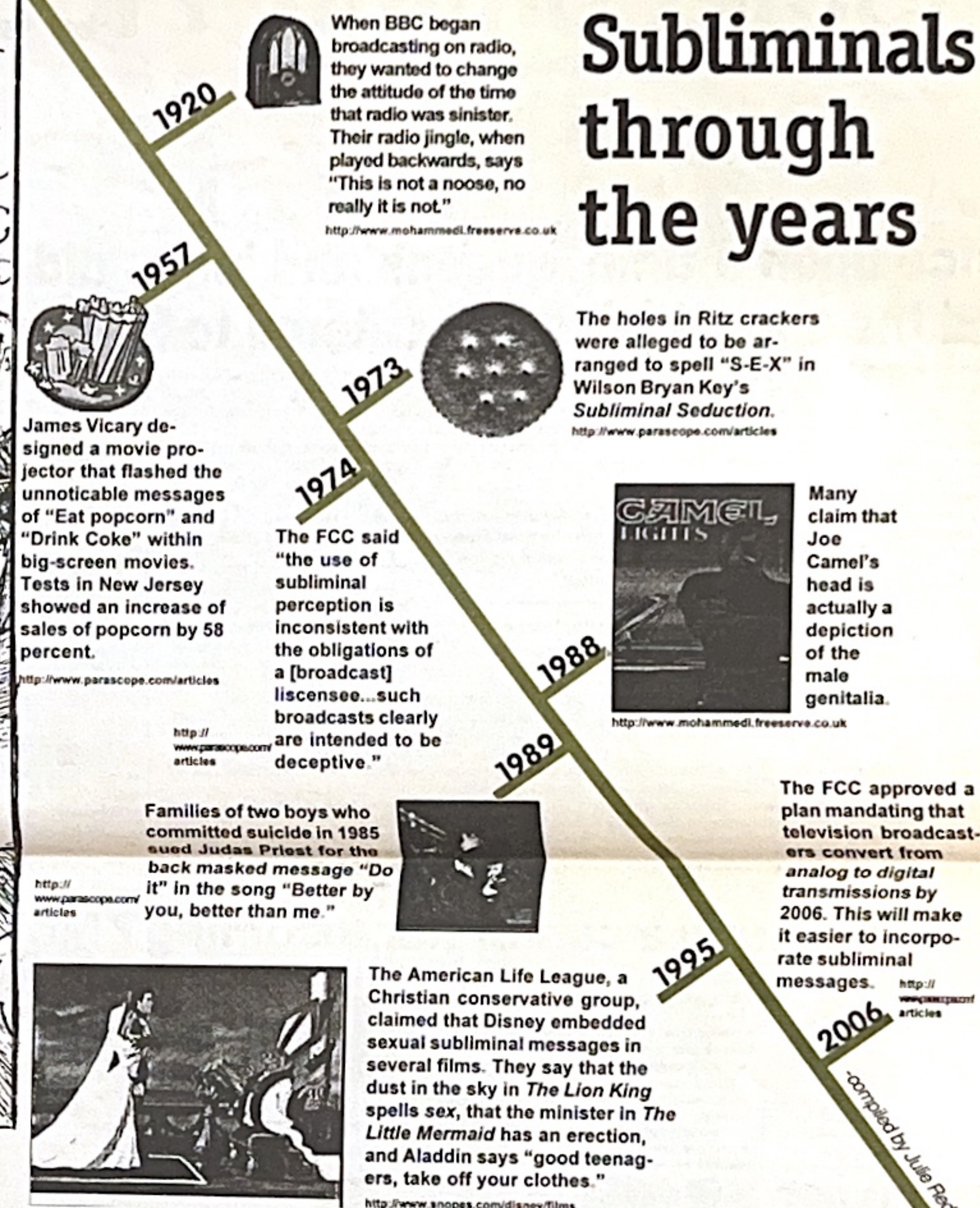
Freshman Anna Abrams said that using subliminal messages is just plain childish.

"I think that it's wrong," Abrams said. "You can promote your campaign and you can point out other people's faults—but [subliminal messages] are so first grade."



Joseph Fungang/The Shakerite

Subliminals through the years



Students weigh in on political subliminals

<p>"Instead of pointing fingers, they need to talk to each other. They should say what they mean publicly."</p> <p>-TIM ISRAEL, freshman</p>	<p>"It's definitely unethical. It shows Bush has no morals about running an honest campaign."</p> <p>-CHRISTINE SHIELDS, senior</p>
<p>"Back in George Washington's time the candidates criticized each other, but not in this manner. They didn't call each other animals."</p> <p>-REHNUMA ANIS, junior</p>	<p>"With America's apathy toward the election, subliminal messages are the only ways to express candidates' views."</p> <p>-MICHAEL GLAUSER, senior</p>

Subliminal Messages

Safe reading the newspaper? What about watching Disney's *The Little Mermaid* or a Ritz cracker ad on TV? Subliminal messages -- ideas that subconsciously enter your mind -- pop up in many areas of life. Become conscious of the hidden secrets in the media.

Quitting smoking to drinking Coke: the range of hidden messages

By Jos Burns
Staff Reporter

Is there any validity to subliminal messages? Subliminal perception is the act of unconsciously perceiving stimuli. Proponents of this phenomenon say that messages hidden in the media have the power to influence people's thinking and decisions.

Critics argue that there is no proof of the effectiveness of such underhanded tactics. Nevertheless, subliminal messages appear in many shapes and sizes throughout our lives.

The tachiscope, a device capable of flashing faint images onto screens at rates too fast to be perceived by viewers, was invented in the 1950s. Ever been to a movie and had the sudden urge to go buy a snack? Some think this could be the

work of subliminal messages. A man named James Vicary used a device similar to the tachiscope in 1957 to blip messages reading "drink Coke" and "eat popcorn" onto movie screens every five seconds. Sales of these movie snacks allegedly increased significantly, but later inquiries show his figures may have been exaggerated.

Backmasking is a term for music that, when played backwards, reveals intelligible messages or statements. This concept scares people who believe that rock groups use backmasking to draw unsuspecting listeners, especially teenagers, into drug use, criminal behavior and sexual promiscuity. This method has yet to be credited. Hundreds of musicians have been charged with backmasking ideas into their music, including Queen. Their popular song *Another One Bites the Dust* allegedly

contains the phrase "It's fun to smoke marijuana" when played backwards. Hidden words, often sexually oriented, are also found in numerous advertisements and movies. These messages allegedly appeal to the public's obsession with sex, influencing them to buy certain products. Frames that contain sexual pictures have been spotted in several Disney movies. Sexual subliminal messages have also been spotted in ads for products such as alcohol, cigarettes, cake mixes and clams. The effectiveness of these sexual messages is unknown.

information from:
<http://www.mohammedi.freemove.co.uk/subliminals.html>
<http://www.hunter.holowww.com/sublim.html>
<http://www.parascope.com/articles/0397/sublim1.html>
<http://www.mindresearch.org/>

Homecoming Hoopla



Once upon a time, queens and kings did not reign, and the annual fall event catered to Shaker alumni

By Lauren Gardner
Staff Reporter

Nearly 80 classes have graduated from Shaker Heights High School, and for each one, homecoming means something a little different.

It wasn't always about the parade held to kick off a spirited football game or the big dance that followed. Once upon a time, homecoming wasn't even called homecoming.

The earliest school dance bearing any resemblance to the one we call homecoming today was a Senior Alumni Dance held Dec. 23, 1933 for students and graduates.

It wasn't until 1946 that alumni returning for a school dance coincided with a high-profile sporting event. After students and alumni attended a basketball game against one of Shaker's rivals, they proceeded to a dance held in the game's honor.

The familiar tradition of a football game became a part of homecoming in 1947. "When I was a junior at Shaker, I remember them [alumni] coming to watch a Shaker vs. University School football game," said Janet Berman, a 1948 graduate. "We called it Alumni Day. Everyone could get together and support the football team against our rivals."

The Foot Ball and the Christmas Dance were the most important dances in the 1950s. At the end of that decade

and start of the '60s, the tradition of crowning a Foot Ball King and Queen began. The 1961 Gristmill says the Christmas Dance "yearly brings back Shaker graduates for reunions with former schoolmates."

Student enthusiasm for alumni socializing waned in the politically charged late '60s and early '70s. "I can't remember if there even was one [homecoming dance], but if there was a dance, I probably didn't go," said Pat Krassen, a 1974 Shaker graduate.

Freda Levenson, a 1969 Shaker graduate, also said that she couldn't recall any activities similar to current homecomings. "There was probably a football game, but no one was really into school spirit. Social consciousness events were more popular at the time," she said.

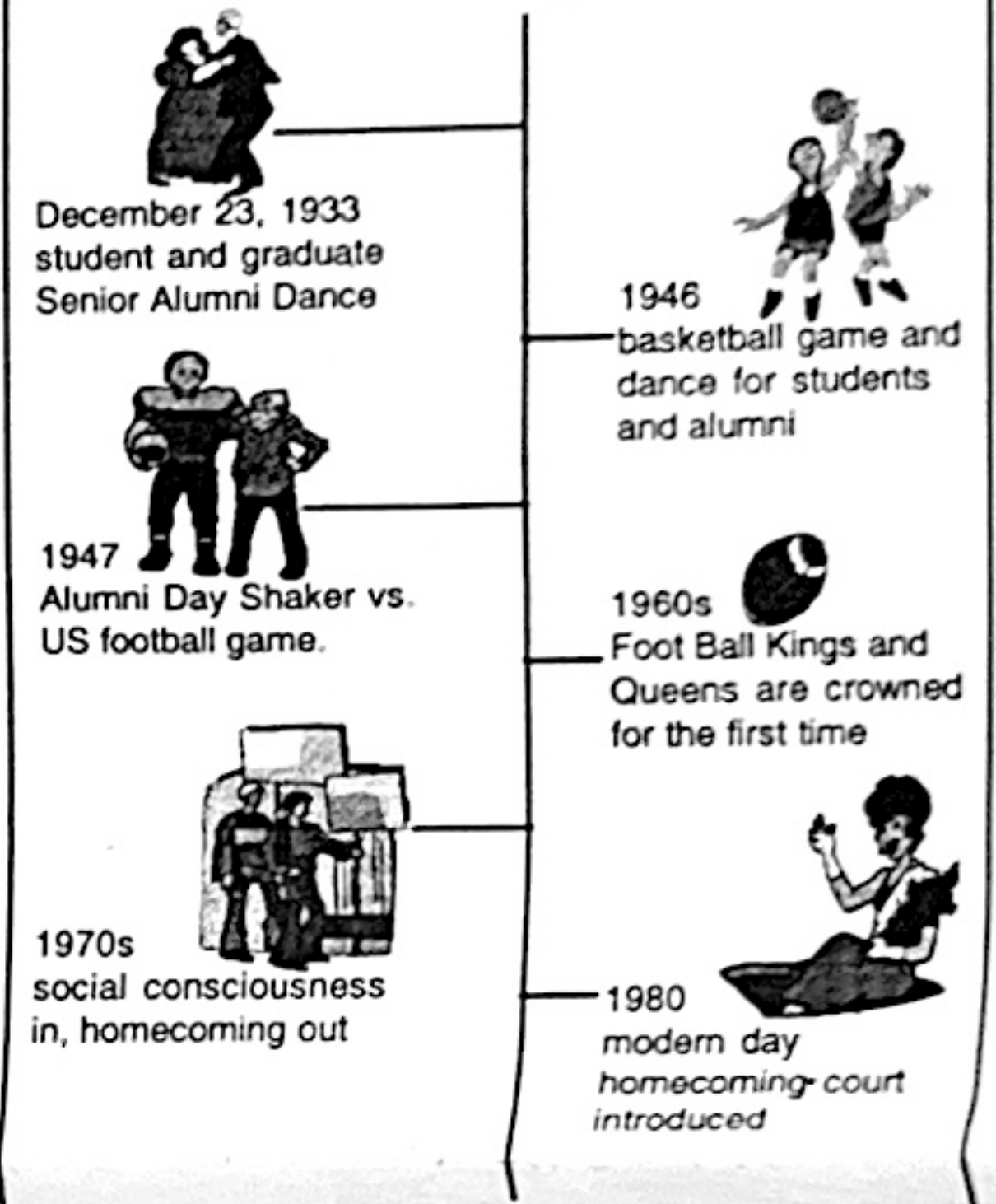
Social studies teacher T. Baird Wiehe remembered something different. "Voting for a homecoming queen and king were still done, but the students didn't like doing it. They thought they were above all that. There was a lot of making fun of it," he said.

It was not until after the turmoil of the '70s had died down that a school dance similar to a modern day homecoming took place. With the '80s came a new spirit and interest in the school and the positions in the homecoming court that are in place today — an experience far removed from the event's alumni-centered origins.

"High school homecomings are not about the alumni anymore. In Shaker, it is about a dance and a football game."

ROBERT ANNANDALE
Guidance Counselor

Homecoming History



Wanna smash a car for homecoming? Move to N.C.

By Rachel Hutt
Copy Editor

Here at Shaker when we think of homecoming, the first thing that comes to mind is probably the Saturday night dance. After that, we might think about a parade, followed by another victory for the Raider football squad Saturday afternoon. We might even think about the ever popular homecoming court. Seems pretty standard, right? Well here's a look at some homecoming traditions from other high schools around the country:

•Down south at Providence Senior High School in North Carolina, the football game is preceded by a big BBQ with entertainment by a couple bands.

•At Exeter High School (NH), the week before homecoming includes games against the rival school by every sports team. Here, the obligatory parade was discontinued due to discipline problems.

•The oldest students are the

A voter's guide to homecoming ballots

Senior Mike Sommers knows how to pick a good homecoming court candidate.

"Being really hot, a funny person or one of your friends," he said.

"I usually talk to someone in my homeroom and I vote for him and he votes for me," senior Peter Ledford said.

Unit principals verify that all nominees have at least a 2.5 GPA and no behavioral problems.

"The student must be a



Laura Englehart/The Shakerite
Aaron Abernathy, Quiana Harrison reign.

good citizen and a good academic representative," Assistant Principal John Addison said.

—compiled by Cassie Heller

center of attention at Paul D. Schreiber High School (NY), where seniors are the DJs at the dance and sport extra football jerseys at the parade and football game.

•At Walter Johnson High School (MD), almost everyone attends the dance in limousines.

•The school gets all decked out for homecoming week at White Station High School (TN),

where each homeroom decorates their classroom door and each grade decorates a part of the hall to fit the homecoming theme. Friday's pep rally includes class games, a senior skit and mascots representing each grade. All of this is instead of the dance; low attendance used to cause the school to lose money.

•In addition to the regular float parade at Mt. Tabor High School

(NC), Thursday night is Safe and Sober Float Night put on by SADD, where each club has a booth and there are games and sports tournaments. Before the football game on Friday night, there is "car bashing," where students pay money to paint a car and then smash it up.

•Homecoming-like festivities have taken on their own form at Winsor High School (MA). Rather than homecoming, this all-girls school has a night called "Under The Lights," which includes consecutive games by each sports team, a pep rally and carnival-like activities.

•The boys aren't the only ones playing football at the Governor's School for Government and International Studies (VA). Before the regular football game, there is always a class competition powder puff football game.

•After a student was shot at a school dance a number of years ago, Myers Park High School

(NC) has no homecoming dance. Here, the main focus is on the homecoming court, which includes on girl from each grade escorted by a guy of her choice. There is an elaborate and complicated process involved in choosing and crowning the homecoming and senior courts.

•Everyone gets involved for homecoming at Herricks High School (NY). Here, the parade includes floats made by the middle school and elementary schools. Also, in an attempt to select "deserving" students, the teachers have a say in homecoming court.

With all these crazy and unique traditions, the one aspect of homecoming that seems to occur across the country is spirit week prior to homecoming. Maybe Shaker should try some of these spirit days: tacky day, sandal day, Hawaiian day, disco day, superhero day, bum day, opposite sex day, toga day or pajama day (complete with blankets, pillows and stuffed animals).

Homecoming is great, but should you bring a date?

—Compiled by Steve Kawalek



KATIE READER
SENIOR

"As much as I think it doesn't matter, deep down everyone wishes for the perfect date."

PHIL KANTOR
SOPHOMORE



"Taking a date is a great way to show you care about the person."



RAY RATCLIFFE
JUNIOR

"It's better to have a date that goes to our school if you have one."

LINDSAY GRAHAM
SENIOR



"If you don't like anybody in particular then going with friends might be more fun."



CARLA BURNS
SOPHOMORE

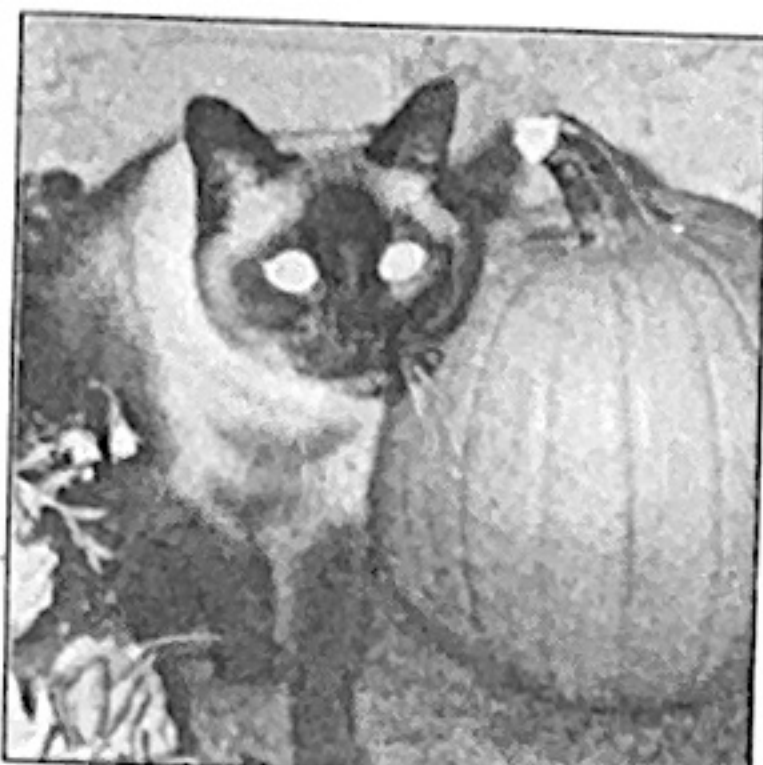
"We shouldn't have to turn in the name and address of our dates."

Jump right in!

•Your guide to having an amazing fall day

By Liza Moody and
Rebecca Wolff
Feature Co-editors

You see the brilliant colors of the changing leaves, smell the apple cider and hear the school-children cheerfully chat about their Halloween costumes. It's definitely fall, but are you really taking advantage of this season?



Karen Schaefer/The Shakerite
Beware of Halloween cats like this one.

We didn't think so. How about a step-by-step guide to having a perfect fall day?

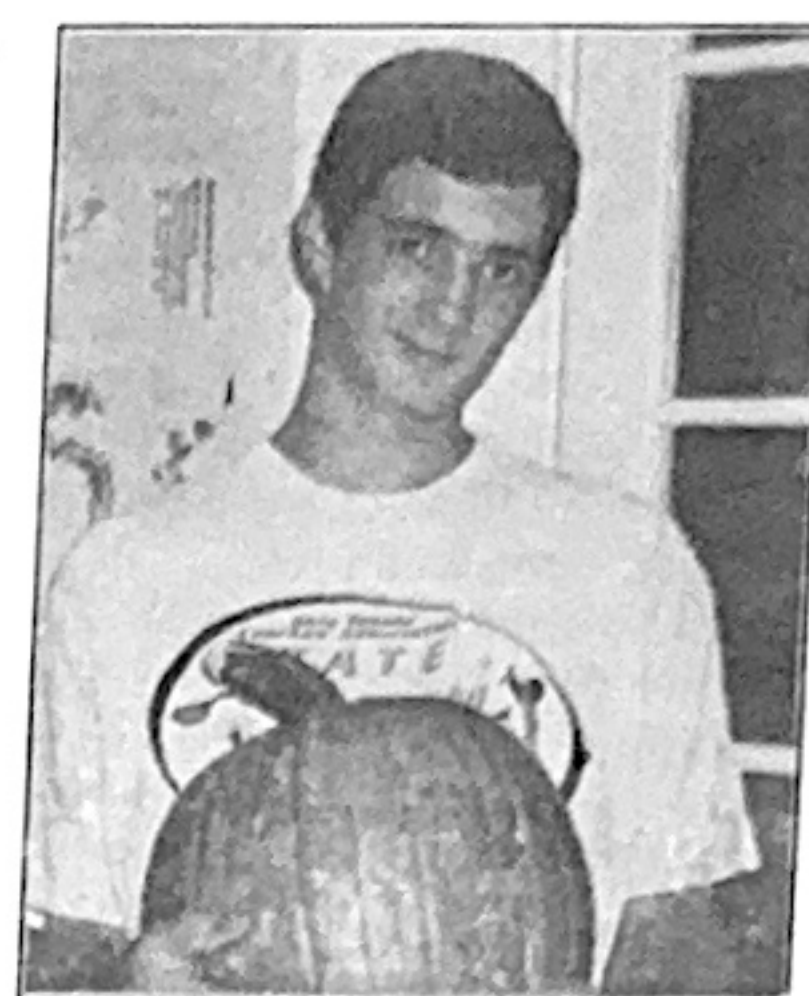
Begin your day by waking up to the melodic sounds of leaves crunching and whistling in the wind. As you put on your turtle-neck, flannel shirt and overalls, you ponder what you're going to be for Halloween. While you contemplate, a quick trip to the backyard to tap the sap out of your maple tree provides syrup for your hearty pancake breakfast. Now it's time to head out to Patterson's farm in Chesterland, where "customers gather from near and far to savor the end of harvest time by picking apples and enjoying natural, creative activities."

On the way to your car, you notice the oh-so-inviting pile of leaves on the tree lawn. Go ahead, jump right in! In the midst

of your leaf-jumping, you notice a particularly lovely leaf. Luckily, you've prepared for spur-of-the-moment craft projects with a box of crayons and wax paper. After marveling at the stunning beauty of your leafy masterpiece, you decide that it is time to continue on. The scent of freshly baked pumpkin pies fills the air as you pull into the driveway of Patterson's. Now the fall fun really begins! You are fortunate enough to visit the fruit farm during the family fun fest season (Sept. 17 to Oct. 31). During this time not only can you pick apples, but you can also paint pumpkins, navigate mazes and take a hay-ride through the back of the farm.

As you meander around the displays of freshly baked pies and pastries, something catches your eye. It's the perfect shape, the perfect orange color — it is the perfect pumpkin! You hurdle over the group of small children dressed as Pokemon masters, swerve just in time to miss the rolling red wagon full of apples, and dive through a pile of leaves. Just as the impeccable pumpkin is within your grasp, it is stolen away from you by a snotty nosed 4-year-old.

Heartbroken, you settle for your second choice. An afternoon of apple-picking helps to cheer you up, after which you and your friends decide to head home. Determined to make your mediocre pumpkin into a spectacular jack-o-lantern, you buy a



Karen Schaefer/The Shakerite
Matt Smith is definitely in the fall spirit.

pumpkin carving guide complete with 15 patterns. (We recommend *Fantastic Jack O'Lanterns* by Rhonda Massingham Hart, from the Shaker Heights Library.)

But wait, the pumpkin fun is not over. With the insides of the pumpkin you can make a delicious pumpkin pie. The leftover seeds can be roasted for a scrumptious fall snack. If you're feeling adventurous, you can head up to the roof and spell out "Happy Halloween." You'll need 1,203 pumpkin seeds.

Now the time has come for fall caroling. Gather up a group of friends. We suggest wearing costumes such as witches and goblins — and don't forget pilgrims and turkeys. Knock on your neighbors' doors and greet them with the delightful songs such as *Halloween is Coming*.

After caroling invite your friends over for a warm slice of your home-baked pumpkin pie. A perfect end to a perfect fall day.

Meet the new crew part two

• 18 fresh faculty faces joined the fray this fall. Here's a look at 4 more.

By Leonicia Berry and
Allison Waithe
Staff Reporters

Paula Dworkin

position: school nurse
background info:

• Employed University Hospital for 6 years and at the Intensive Care Unit in Michigan's Children's Hospital.

• Substituted as a nurse at schools in Shaker Heights and Bowling Green and worked at Taylor

Academy one day a week.
fun fact: Her maiden name was Damm, pronounced like *damn*. As a child she went to a catholic school and the nuns wouldn't say her last name.



John O'Verko

subject: physical science
past experience: chemist in

the industrial science field for 7 years
comment from a co-worker: David Klapholz, a fellow sci-



ence teacher, admires O'Verko. "He's compassionate, [and] a great educator," Klapholz said. "I wish I were him."

Joseph Houser

subject: African American

history and US History
past experience: taught at Maple Heights High school for 7 years



moment of embarrassment:

O'Verko walked into class the first day and started teaching the wrong subject.

Charlotte Braverman

subject:

music
background info:

• went to Cleveland Institute of Music and Yale



• student taught with SHHS band for one year

fun fact: plays with Cleveland Pops Orchestra

513
What's in your locker, Fallyne Johnson?



Fallyne, what's that strange smell coming from your locker?

There's rotting food, fruit flies, too. You know, it's like open up the locker and let our friends leave first. There's open pop cans, candy wrappers, gym clothes.

What's at the bottom of your locker?

Notebooks I've never used, some shoeboxes, too. I'll take them out one of these days.

Compiled by Jess Strange



Will Benish enjoys jumping on Brian Sutorius' trampoline in his backyard. Sutorius got his trampoline two years ago for his dad.

Trampolines are dangerous but fun

By Chelsea
Whitman-Rush
Staff Reporter

Watch the 2000 Olympic games recently? If you did, you probably saw the latest addition to the Olympic line-up, the one and only event where you could watch people jumping around like little frogs. Although Kermit would have been impressed, the newest event, trampolining, bears little resemblance to anything our green, singing friend would have done. For starters, lily pads are not as bouncy.

The trampoline was invented in the garage of George Nissen in 1936. It was originally used in training pilots to leap out of planes in World War One. Before being used for Olympic purposes, it gained and maintained its status as a household toy for children. To this day, there are even teenagers who own a trampoline.

Among students there are a few possible Olympic contenders for the sport of trampolining. Trisha Dunn, a sophomore who laughs at the thought of a career in trampolining, has had her trampoline for 10 years. However, there have been a few minor glitches along the way that might derail her Olympic hopes. "My sister's friend fell and hit the bar and broke her nose," Dunn said.

Sophomore Brian Sutorius' trampoline was actually bought for his father. "It was my dad's birthday present," he explained. However, his parents have enforced a maximum of two people jumping at a time.

There are concerns about trampolines, though, that every parent should be worried about.

Dr. Robert Friedland, a neurologist, said that he doesn't care much for trampolines. "Trampolines are dangerous," he said, "Your spine is only the width of a

stalk of celery. It snaps very easily." He also mentioned that hurting yourself on a trampoline could have major long-term effects. "If you hit your head when you are young, you have a greater risk of developing Alzheimer's disease." However, he did point out that there are safe ways to use a trampoline. "I do think that a trampoline can be used safely, if there are people on the sides," he remarked.

Freshman Mitch Frank's parents don't seem to mind the fact that he has a trampoline, despite the dangers. "They don't object, they bought it for us," he explained.

Senior Emma Anderson got a trampoline at the age of 8. Unfortunately, "My mom gave it away to these people who wanted one for their pool," she said. So, what about the Olympics?

"It looked really fun," Sutorius said, "I'll try."

Let's twist again, but not like we did at the dance club

•You can dance away at Shaker dances, but make sure your dancing is appropriate

Laura Barnes
Staff Reporter

This school is not a nightclub! Since the first week of school, when dress-code conscious administrators used class meetings to tell students (among other things) that they should clothe themselves for learning, not for partying, the conflict between night life and school life has become increasingly clear.

More recently, Principal Michael Griffith made a ninth-period P.A. announcement in which he stressed that no sexually explicit dancing would be tolerated at the Back to School Dance. A similar announcement was made before Homecoming.

Griffith said the rule targets dancing that "either displays or presents behavior that we think is something that as a school we are uncomfortable condoning."

Students such as Sarah Kresnye feel the rule is an injustice and she does not approve of it.

"It's not fair. It seems like we're going to have to be ten feet away from someone we're dancing with," said Kresnye, a junior.

Sophomore Sasha Bonner doesn't see an issue and said that that the rule is not that bad.

"It's good because these are young people and they don't need to be dancing or showing themselves that way," she said, adding that it's one thing to be slow dancing with someone very close, but it's another thing to take that to the next level, and that's where she believes the rule is appropriate.

Although sexually explicit dancing is hard to define, some styles performed at school dances are those that students pick up by going to dance clubs.

Senior Lauren Turner said, "The dancing is a lot more sexually explicit at clubs than at school." She also said that what the administrators are balking at has often already been toned down by students.

Griffith has acknowledged that many students are frequent visitors of nightclubs, and said that although the music at nightclubs and at Shaker might be similar, "school dances are places to

come and enjoy yourselves. It's a safe, fun evening, but it's important to understand that it is not a club."

Not surprisingly, students prefer the club atmosphere.

"Club dancing is more fun because you don't know people," Kresnye said.

Junior D'veron Harris said, "It's more fun at the clubs because they give us more freedom."

Clubs not only give more freedom in the dancing styles, they allow for more independence in clothing styles.

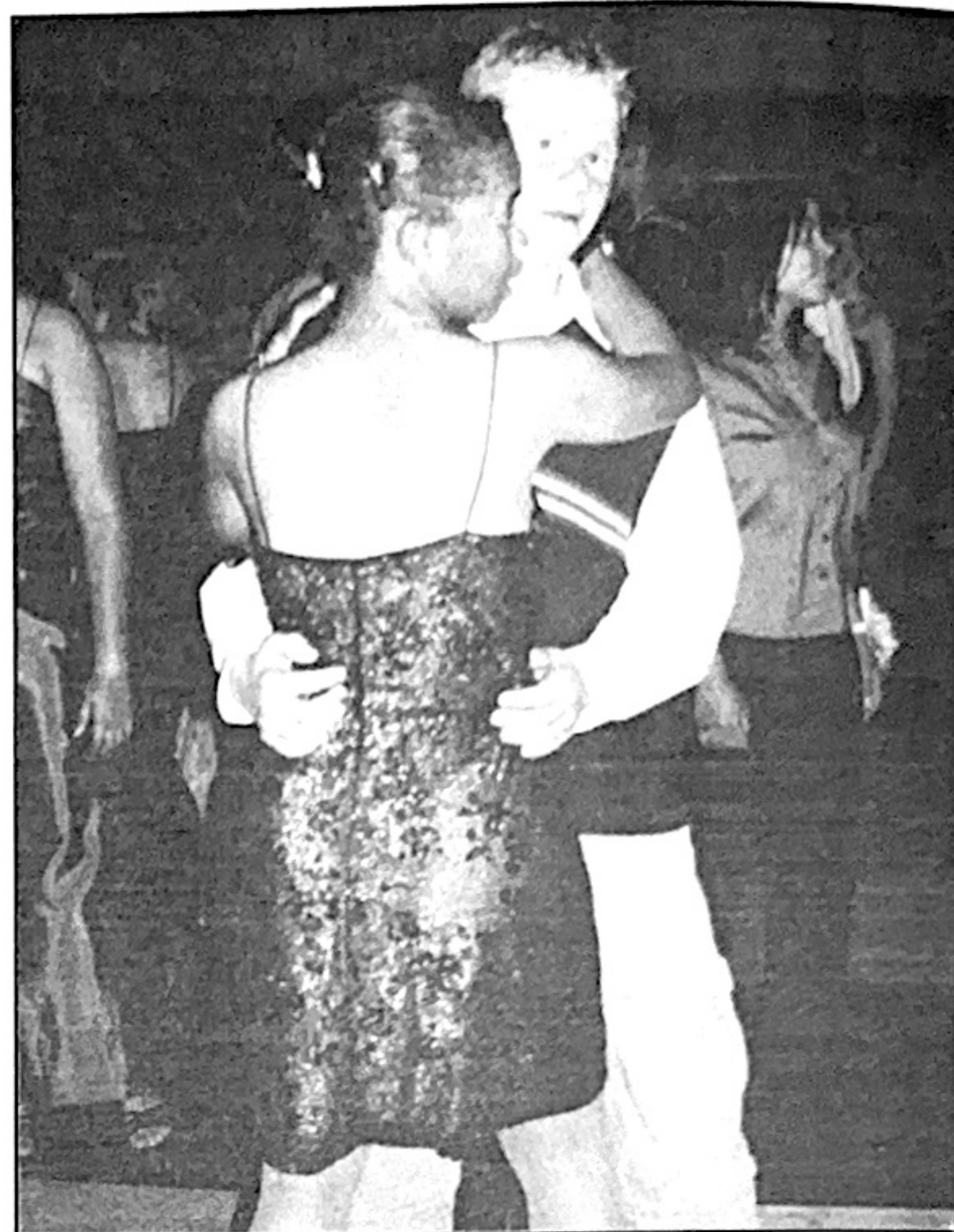
"Some people wear some nasty stuff," Freshman Christian Ratcliffe said about the people at night clubs.

In spite of the school rule, students such as Bonner didn't notice a difference at the most recent dance.

"I didn't really see the rule being enforced at Homecoming," Bonner said.

Senior James Sharp said that many people who were blatantly disobeying the rule weren't separated or told to stop dancing.

Assistant Principal John Addison said that he saw "between 10 and 20 percent of the



Amy Thompson/The Shakerite

Sophomore Tim Bartley and Junior Lydia Watts dance the night away at Shaker Homecoming on October 21.

people there dancing inappropriately." He said that he feels very strongly about this issue and didn't like that so many students

were shamelessly ignoring what they had been told to do and weren't even being subtle about it.

Let me see that Booty Bounce

•For those in the dark about the up and coming dances, here are some quick and easy steps to the Booty Bounce.

1. Step out to the right with your right foot and bring back to center. Repeat (to counts 1-2-3-4).
2. Repeat all of step 1 with the left foot (counts 5-6-7-8).
3. Low kick right, low kick left, low kick to ground right - hold this for two counts (counts 9-10-11-12).
4. Then switch feet so that you kick to the ground with the left foot. (counts 13-14).
5. Step back with your left foot, low kick right foot, low kick left foot, bring left foot back with the right.
6. Jump over your left foot with your right foot and do that again (the jump step over thing) and turn 90° to the right.
7. Repeat steps 1-5 facing the new direction

Laura Barnes

The box OFFICE

11/1
No Use For A Name

Agora

11/3
Murder City Devils

Agora

11/4
The Silver Company

The Grog Shop

11/4
Face To Face

Agora

11/6
Misfits

Agora

11/6
Type O Negative

Odeon

11/8
POD

Odeon

11/10
Dixie Chicks

Gund Arena

11/10
Ferron

Odeon

11/11
311

Agora

11/12
George Clinton

Agora

11/12
Prince

CSU Convocation Center

11/14
3 Doors Down

Agora

11/18
Reba McEntire

Gund Arena

11/24-25
Ekoostik Hookah

Agora

Tune in to Jason Fisher

•Fisher amazes us with his Blitz!

By Meryl Kramer
A&E co-editor

Have you ever crashed in front of the TV on a Friday night and awoken Saturday morning with the tube still on? If you're quick, you can grab the remote and tune in to channel 3 to see fellow student Jason Fisher on his very own TV show, *Browns Blitz*.

Since the Browns return in the fall of 1999, Fisher and nine other students from the Cleveland area have been putting on this fun and informative show. *Browns Blitz* informs kids about the logistics of football, team news and technicalities of the game, as well as different players' success. The show is so exciting that Fisher has successfully awoken almost every Saturday morning just to catch a glimpse of himself on TV.

"Ever since I was a little kid, I've loved acting," Fisher said.

When a newspaper ad announced the program, it immediately caught Fisher's eye and he jumped at the opportunity. Although Fisher had never participated in Shaker theater, he was no acting tyro. In elementary school he performed at the Cleveland Playhouse and in middle school he appeared in the TV movie *Evil Has a Face*.

Eight hundred Cleveland students tried out for the show, and the 10 selected range in age from



Courtesy of wkyc.com

"Being on Browns Blitz has been a great experience for me. I've learned a lot from my past two years on the show, hopefully one day I can take what I've learned and apply it towards my future," Fisher said.

9-17. Now in his second season with *Browns Blitz*, Fisher is the second oldest student on the show and is loving the experience of working there.

"I'm a huge sports fan and I get to hang out with people who I watch on TV," Fisher said.

Between SGORR, running track and being Student Council vice president of his '02 class, Fisher is also on call for *Browns Blitz*. A week might go by without filming, but the following week Fisher might work a few hours a day for three or four days. Fisher's schedule has to stay flexible to keep up with the show's busy schedule, which works around the players, their practices and their personal commitments.

"Sometimes it can get tough

having to manage such a heavy schedule, but school always comes first," Fisher said.

Among a variety of filming locations Fisher has frequented the Browns locker room, players houses, stadium sidelines, Sea World, the Cleveland Metropolitan Zoo and Geauga Lake.

Although not sure about college plans, Fisher would like to continue in this field and start a career.

"In life I want to do something that I love, and I want to enjoy my profession. This is something I enjoy doing," he said. "This isn't work to me. It's

To find out more, go to:
www.wkyc.com/browns/blitz/index.html

Mural Mural on the wall, who's the fairest of them all?

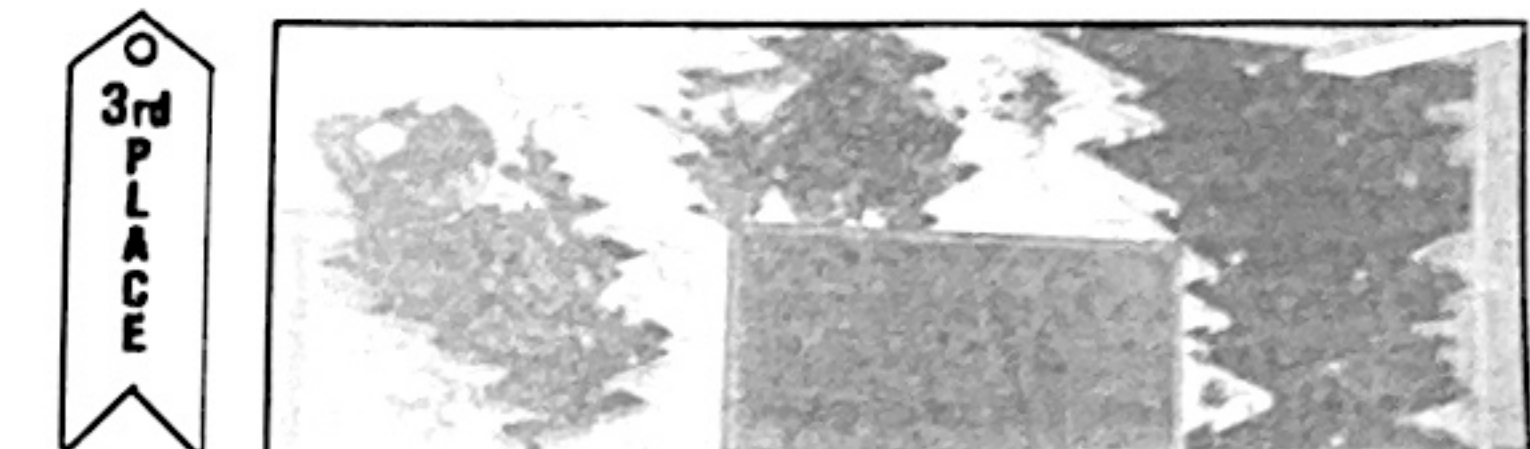
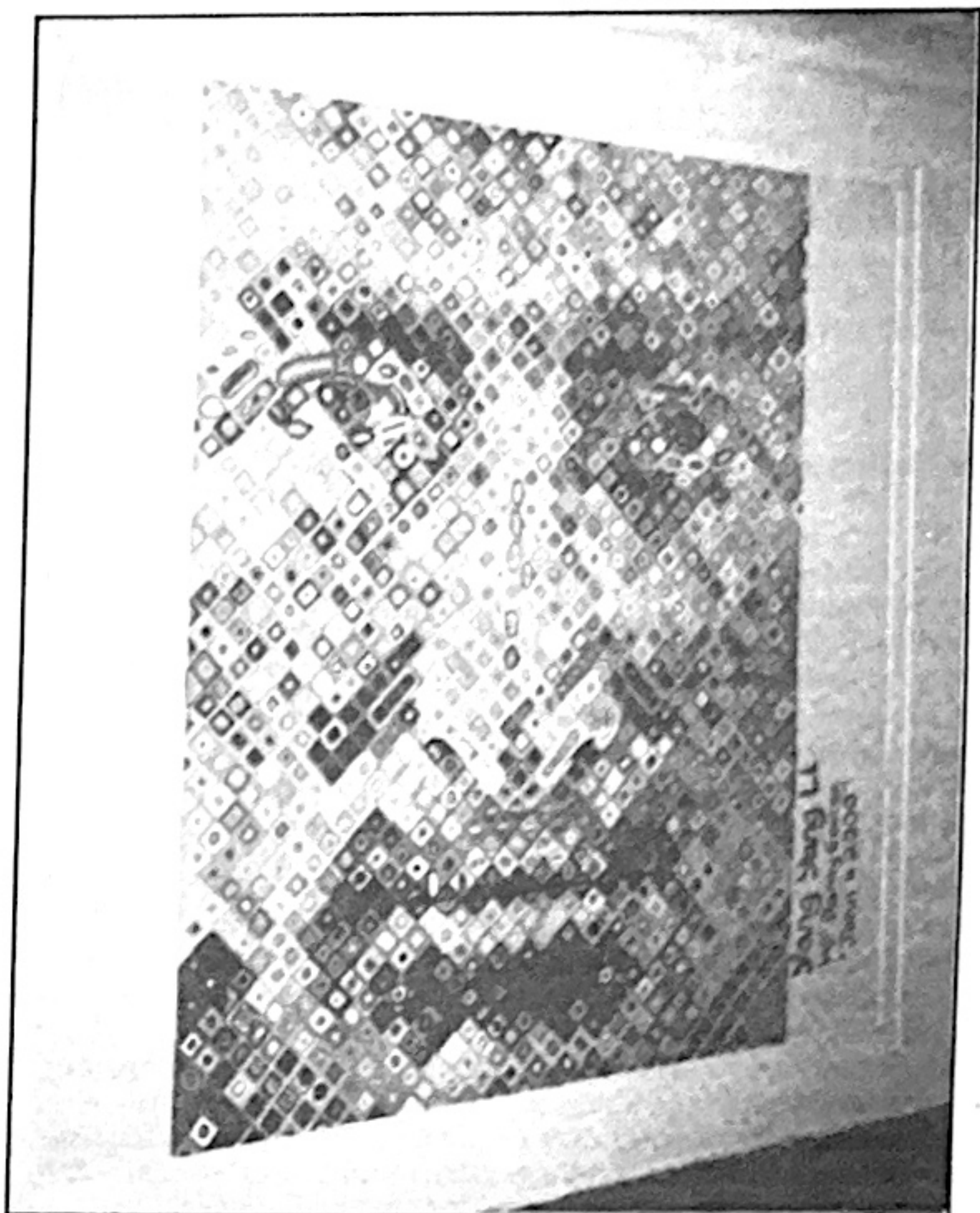
• Over the past 30 years, 50 plus murals have graced the walls and halls with content ranging from Marilyn Monroe to Mickey Mouse, from Shaker Raiders to abstract designs. We decided to poll English students to find out which murals are Shaker favorites. Participating classes were chosen randomly, and 139 students responded to the questionnaire.



Name: John X
2000
Artist: Yang Li
Year: 2000
Location: by Large Aud balcony



Description: Jimi Hendrix singing, with quote
Artist: Richie Duchon
Year: 1998
Location: Across from room 157



Description: airbrushed scene, known to Shaker as the goddess of knowledge
Artist: Unknown
Year: 1997
Location: inside room 101

Description: black and white portrait of Jim Morrison
Artist: unknown
Year: unknown
Location: by room 226



Goodbye San Jose

By Sara Reichstein
A&E co-editor

Though December weather is dreary, traditional seasonal activities always warm the atmosphere to ensure a memorable month. Along with the typical decorations, gift-giving and songs, Cleveland has added its own special tradition to the winter festivities with the Cleveland San Jose Ballet's annual production of Nutcracker.

However this year, that 25 year tradition came to an unexpected end, when the ballet officially closed its doors on Sept. 20, due to an inability to raise enough money to cover expenses.

Originally the ballet was based solely in Cleveland, but in 1986 the company needed more money to keep the ballet going and extend the dancers' contracts, so it formed a partnership with the San Jose city. However this year ticket sales plummeted, leaving a large debt and a company of unpaid dancers. Despite numerous fund-raisers, the ballet could not manage to scourge up the million dollars needed to continue. All the assets had to be liquidated and three of the four schools run by the ballet were closed. Be-



Dancers from the Cleveland San Jose Ballet perform during their last season

cause the company faced such debt, people who already bought season tickets this year will not be refunded, but will be able to exchange the tickets with other local fine arts organizations.

"It's devastating that [Cleveland] could save the football team, but not one of our art programs," said Shaker modern dance teacher Pamela Corbin of the collapse.

On Oct. 9, the company left Cleveland and moved to San Jose, leaving many Clevelanders shocked and disheartened.

"I was so upset-I have had

season tickets since sixth grade. I'm a dancer too, so it was something I could relate to—now there is no dance [company] in Cleveland," sophomore Pamela Wiznitzer said.

"Cleveland has demanded and deserved a world-class ballet company," Jones said. "We close the doors with a heavy heart, but we also leave with great pride knowing that generations of Clevelanders have enjoyed the artistic magic and richness that the Cleveland San Jose Ballet has created."

Movies

Meet the Parents

Starring: Robert DiNiro and Ben Stiller
Rating: PG-13

Ladies, don't let your fathers see this movie. They may get some awful ideas. *Meet the Parents* is the story of Greg Focker (Ben Stiller), who has horrible luck. Jack Byrnes (Robert DeNiro), an almost psychopathically over-protective father, is convinced that Greg isn't good enough for his daughter, Pam Byrnes, the loving girlfriend and adoring daughter, who's caught in the middle.

The movie revolves around one of every guy's biggest fears: meeting his girlfriend's father. No matter how hard he tries, he just can't earn Jack's respect or trust. Jack is so paranoid, as evidenced by his suspicion for surveillance equipment, that it is next to impossible to get on his good side.

Meet the Parents is directed by Jay Roach, the same guy who brought us the "randiest" (or randiless, depending on your patience) films ever: the

Austin Powers movies. This Stiller movie is like *Austin Powers* in that it never misses a moment to create comedy. The humor is of a higher grade, however; you'll have to use your noggin to get some of the jokes. Like the grace said before dinner by Greg, who is Jewish, that turns into the lyrics from *Godspell*.

So *Meet the Parents* is not above stunts with domesticated animals and toilet humor. And if you have a moderately strong stomach, you should be able to survive the gross but completely hilarious dilemma involving a septic tank.

Meet the Parents is a good movie to see if you're in the mood for a good laugh but are tired of disgusting comedy that insults your intelligence. Your parents may even like seeing Robert De Niro and Blythe Danner, actors from their generation. But here's a warning: even the most laid-back and mild-mannered fathers may get ideas, so use caution.



Alison Waite
out of four

pinkmonkey.com This site has helpful Cliff's-type notes on many books including textbooks and it even has quizzes and questions they think teachers would ask!

http://test3.thespark.com/person Find out what kind of personality you have by taking this great personality quiz.

vote-smart.com Not sure who to vote for yet? Here you can find bios on all 239 candidates running for president. **number2.com** Increase your

PSAT and SAT scores by taking practice tests and getting tips.

emotioneric.com This is a hilarious site about Eric, who conveys many emotions and let's you see pictures of them. **clevelandlive.com** Who's bored of the same old Cleveland life? See what's new in our community in sports, entertainment,

Meryl Kramer

Websites

Check out Shaker's most useful and most fun picks

wanna submit a funky website you've found and loved, or is really helpful? Submit your websites to Ms. Sekicky's mailbox in the office! Please put your name, the website address, and a brief description. Remember, the Shaker Heights High School network is controlled by a firewall, so please only submit things that would be acceptable. Thank you!

Stephens' improvements ignite Raiders

• Unselfish play and a greater understanding of the offense create a winning season

By Megan Johnston
Staff Reporter

If you know anything about Shaker football, you know that as starting quarterback, James Stephens has improved incredibly since last season.

Stephens' has five times as many TD passes this year than last. He threw for five TDs against Lakewood alone. He has 1,300 yards passing through the first eight games, about 300 more than he had all of last year.

But what you probably don't know is that in addition to conquering defenses this year, he's also conquering diabetes.

"All of last season I was very tired and very weak and I didn't know why," Stephens said. "I was sick a lot of the season. Almost every game I had a fever."

Stephens spent the entire season trying to figure out exactly what was wrong, but to no avail. "I was on seven medications last year and I was taking 12 pills a day," Stephens said.

Although he felt sick every day, Stephens never missed a single game. But, after a while, his mother stepped in and sent him to the doctor. "My uncle has diabetes, so my mom recognized

the symptoms," Stephens said.

Stephens was finally diagnosed with diabetes Jan. 25.

But for Stephens the diagnosis wasn't bad news. "The doctors say I'm one of the best patients they've ever had," said Stephens. "I have taken control of my body and my health has really improved."

Stephens has to test his blood and give himself shots three times a day. Every day after he wakes up, before dinner and before he goes to sleep, Stephens gives himself a dose of insulin. People rarely witness this ritual, but when they do, some are inevitably uncomfortable. "Girls are a little more squeamish about it — sometimes they can't even look," he said. "But most people I do it around are used to it."

The extra responsibility hasn't gotten in his way, though. "It doesn't affect me that much," Stephens said.

Stephens lost weight last season because of his diabetes, but since then he has gained about 25 pounds.

Teammates agree that the quarterback is a new asset to the team. "You can really tell the difference from last year," said junior running back Greg Pruitt. "James has become a true leader to the team."

However Stephens attributes most of his success to his team. "The biggest factor is that I have

"I really think he has gotten more comfortable with the experience he got last year."

MIKE MOORE
senior

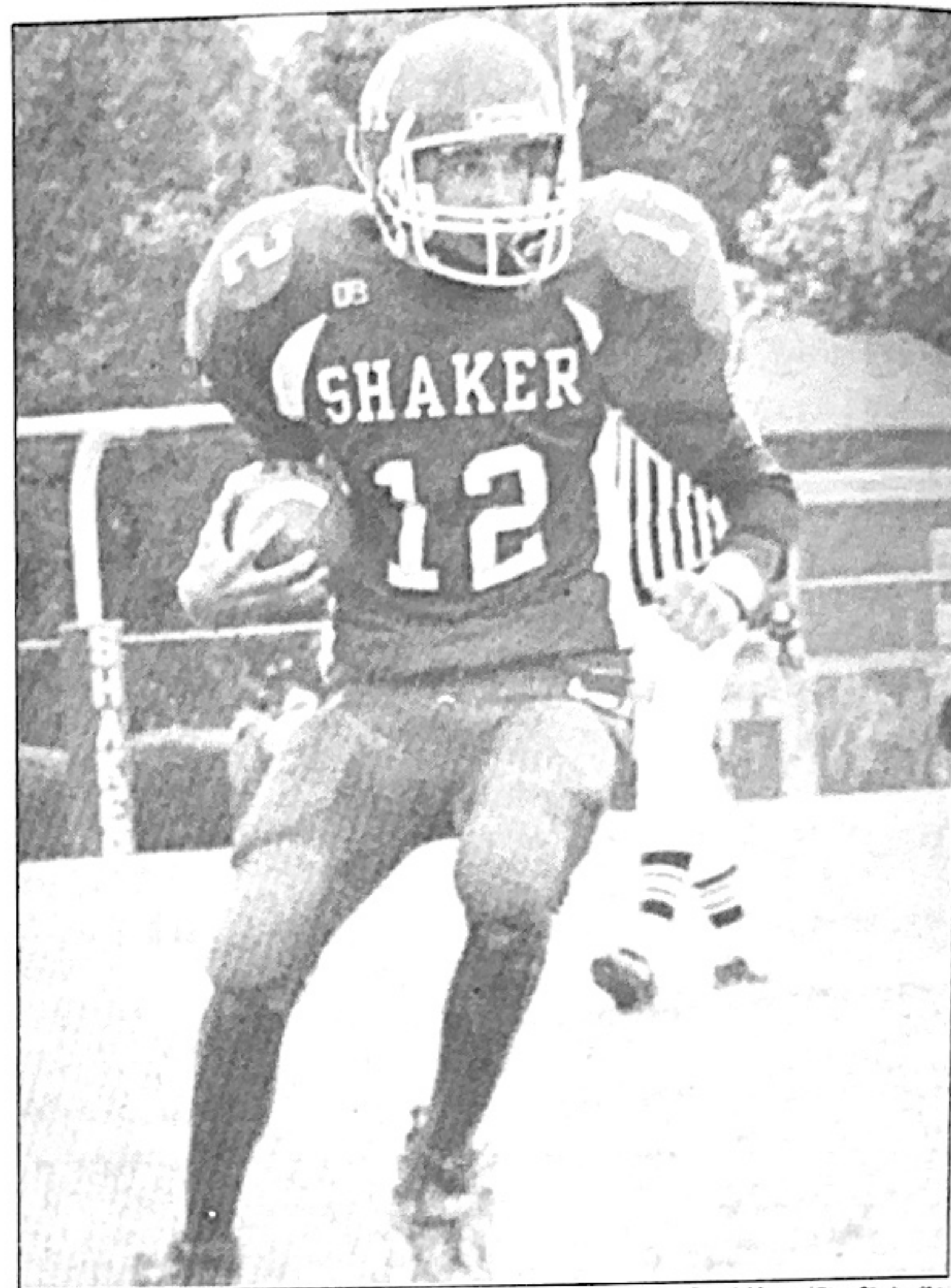
a lot of very talented guys around me and they deserve a lot of credit," said Stephens. "A lot has to do with the offense and coach Sedmak putting a lot more passing plays into the game plan."

Stephens' growth has translated into enhanced opportunities. "The coach has put a lot more trust in me and that has given me a lot more control of the offense," Stephens said.

"I really think he has gotten more comfortable with the experience that he had last year," said senior defensive lineman Mike Moore. "He has improved quite a bit since he has been able to relax and trust himself."

Trust in himself and from others didn't come easily. "I worked very hard during the off-season," Stephens said. "A lot of players that had graduated came back during the summer and I worked out with them a lot."

Most of all Stephens feels strongly about the fact that his team has brought about his success. "As long as I do my job, the rest of the team makes sure that good things will happen."



David Mayers/The Shakerite

James Stephens, #12, is running away from the defense as he hopes to get a first down. Not only does he run, but Stephens has been a big part of Shaker's improved passing attack that should help them throughout the playoffs this year. Stephens has already destroyed last year's mark by passing for over 1300 yards and set a career high with five touchdown passes against Lakewood.

Get ready for winter sports in November



Travis Easter gets ready to dead lift, while training for the upcoming wrestling season. Winter sports practices will begin in November.

Hey sports fans, read this section!

BOB

FROM PAGE 16

• Collins likes helping Shaker athletes

-ation.

"I had to leave 1-6 p.m. open every day to attend practice and to receive training," Collins said.

Upon graduation, all potential athletic trainers must take a three part, eight-hour exam for certification in the field.

Collins passed on the first try. After his certification in 1991, Collins immediately began work as an athletic trainer at The Sports Health Division of Cleveland Clinic. An additional part of the job description was physical therapy and orthopedic rehabilitation as well as acting as an athletic

trainer for area schools.

Collins brought his knowledge and Pre-wrap to Shaker in 1991, and has been a staple in Shaker's sports program ever since.

"The hours are sometimes a lot, but it's rewarding to help an athlete get back into working condition," Collins said.

It's evident that athletes appreciate the effort. Last year, in an interview with the *Plain Dealer*, Shaker graduate and University of Tennessee basketball player John Higgins credited his successful comeback after surgery to the efforts of Collins.

A daily schedule for Collins includes being at the Cleveland Clinic or at Cleveland Schools in the morning. He comes to Shaker at around 1 p.m. to treat athletes

without a tenth period, sets up his office for the afternoon, attends games, and usually leaves at around 7 p.m.

"TB's job is definitely not one that I would want to do," junior football player Lloyd Derricoatte said.

"People are always complaining about something, just to get out of practice."

However, after nearly 10 years at Shaker, Collins still enjoys working with students.

"He's really good at what he does," Derricoatte said. "He always does a good job of fixing me up!"

When asked about his favorite part of being a trainer, Collins replied, "This job keeps me young, and it's always nice to see kids grow up and move on."

Ask Shaker Sports



• How old should a person be before they start lifting weights? - Lindsay Graham senior

"Although it's a controversial topic, studies have shown that if a weight lifting program is individualized for each child, regardless of gender, and is closely supervised, it is safe for a child to try to increase muscle strength. Strength and ability should not be defined by body weight, or age, but instead by the level of hormones." - Dr. Robert T. Ballock, Pediatric Orthopedics

Do you have a question for Shaker Sports?

Please submit all questions to the sports mailbox in room 231

Shaker plays hard nose defense

• Amy Gross has her fourth consecutive standout season at stopper



David Mayers/The Shakerite

Amy Gross concentrates on controlling the ball while looking for a pass. Gross is planning to continue her soccer career in college next year.

Name: Amy Gross

Year: Senior

Position: Stopper

Fun Fact: Amy was a "poster girl" for Title IX in a campaign for the ACLU.

Teammate's Comment: "Amy is definitely the most motivated and spirited member of the team. She has always been a leader, and the team really depends on her." -senior midfielder, Jess Blanton.

• Shaker's hard hitting "Diamond Dogs" lead the LEL in shutouts



David Mayers/The Shakerite

Shaker's defensive backs pose after a tough and grueling fall practice.

Name: Mike Moore, Zack Graham, Brandon Proctor, Robert Price, Eric Tolbert, Ray Ratcliffe, Everard Scott, Shaun Dean, Jameson Evans, Gregg Pruitt, and Jason Wright

Position: Starting defense

Coach's Comment: "We take one game at a time because there are so many good teams out there we can't lose focus by thinking ahead." -Coach Dave Sedmak

Teammate's Comment: "As coach always says, you can't lose if you give up zero." -senior safety, Jameson Evans

Raider's season dominated by steel curtain

By Eric Edelsberg
Sports Co-editor

After Shaker's convincing 49-28 homecoming win against Lakewood, the football team appears to be ready for the post-season.

The Raiders have played a rigorous regular season schedule that included non-league games against highly ranked St. Edwards and Berea, and were at press time still undefeated in the LEL, one of the toughest conferences in Ohio.

"Going undefeated would mean a lot because our league is very competitive and it would give us a lot of confidence going into the playoffs," said senior defensive end and tight end Brandon Proctor.

The Raiders' tough regular season schedule, balanced offense and punishing defense is getting everyone pumped for the possibility of a lengthy post-season.

Shaker was ranked third in the state at press time, and their positive attitude showed.

"We have one of the most cohesive defenses in the state. We have speed, we punish offenses and most importantly, we believe," said senior wide receiver and safety Jameson Evans.

One of the main attributes of this strong team is the solid defense, which has forced five shutouts in nine regular season games. The defense owes its success to the tenacity of the players, dedication of the coaching



David Mayers/The Shakerite

Brandon Proctor, senior defensive end, pursues South's quarterback attempting to get a sack. The defense shutout South, just one of this year's five victims. The Raiders will head into post season action in November.

staff, and the individualized attention given to perfect and sharpen their skills. Every Wednesday is dubbed "defense day" and is devoted to the work of defensive skills.

"We have conditioned so hard this year, said senior offensive and defensive lineman Mike Moore. "Everyone gets so hyped-up for defense day," Moore said.

Aside from defense, the offense is packing a powerful punch with a balanced attack, a good passing game, and a consistent running game led by Jason Wright and Greg Pruitt.

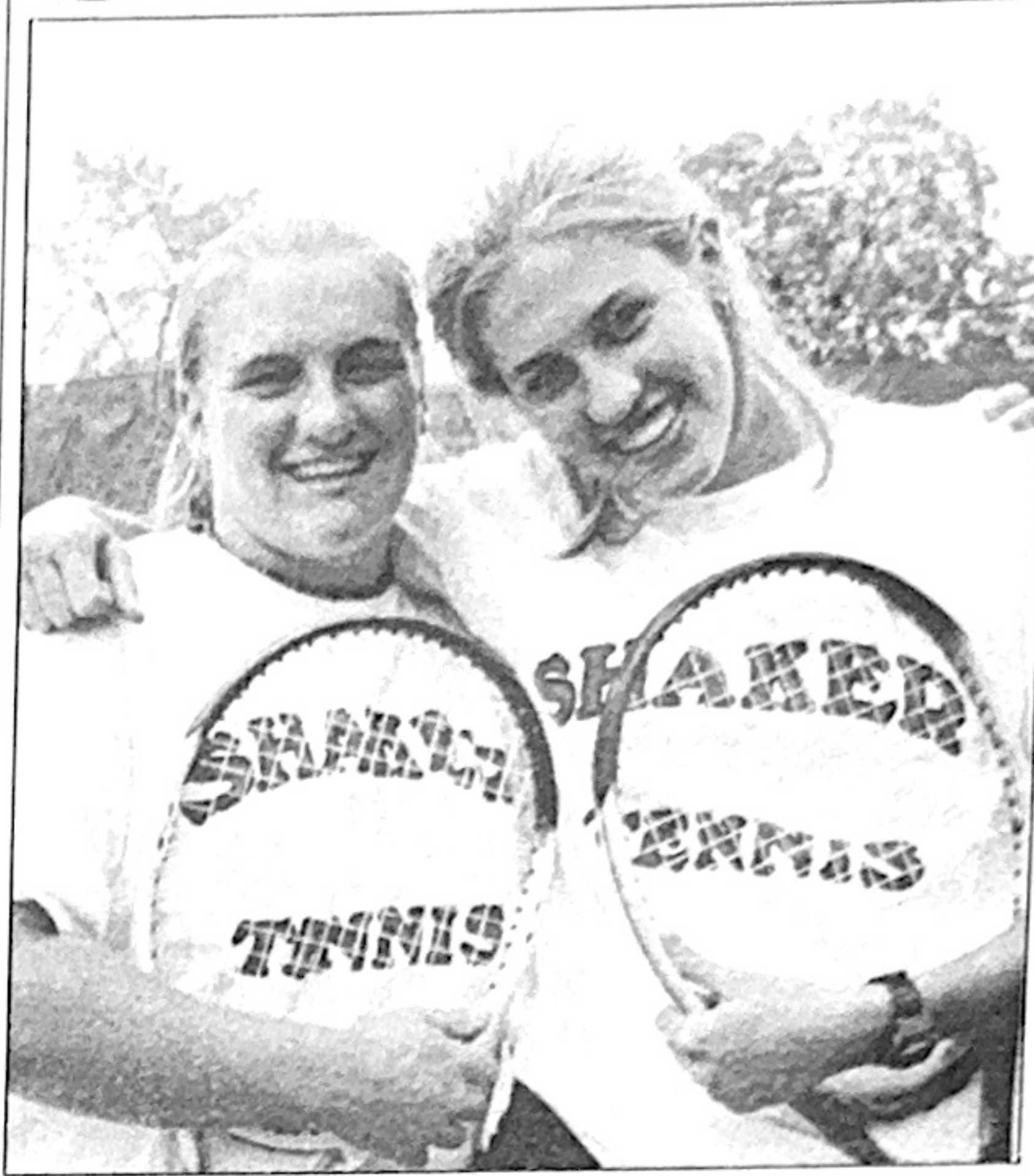
In recent years, St. Ignatius

has abruptly ended Shaker's playoff runs. Shaker played well through the first half of each contest but could do nothing while Ignatius pulled away in the second half.

The Raiders are at a disadvantage to many area teams whose large squads of about 70 skilled players are about double the size of Shaker's. Many Raiders play both defense and offense, which leads to the exhaustion of both lines much more quickly than larger squads experience.

"We are just going to take it as it comes and try to play to our potential," said senior defensive lineman Zack Graham.

Sister act



David Mayers/The Shakerite

Kathryn and Liz Swary appear to enjoy being on the tennis team together.

• Like Venus and Serena, sister-athletes highlight Shaker's fall sports season

By Kirsten Whitehouse
Staff Reporter

Stand clear of fall sports this season; competition between sisters is spilling over from the home to the fields and courts.

Shaker's women's tennis, field hockey, soccer and cross-country squads each feature sets of sisters this year.

"It's fun to pick on her because we know it's a joke," senior Liz Swary said about her younger sister, Kathryn, a junior. Both sisters have played tennis and softball together throughout high school.

"Sometimes she screams when she hits the ball, and I'm just like, 'Oh my gosh,'" said senior Alyson Gilbride, who plays varsity field hockey along with her JV freshman sister, Bridget. "But I love it. She is always being goofy and laughing, and she makes me crack up."

The sister act has an extra element on the women's soccer team.

Taylor and Townley Smith, fraternal twins, joined the varsity squad this year. "I enjoy having my sister on the team because we can work together, and I usually know what she is going to do during the game," said Townley.

The Jacobs sisters, senior Charlotte and sophomore Stephanie, have run cross country together for two years. Charlotte said the siblings support each other's efforts, but that having a sister on the team influences their sense of individuality. "I think it's cool because I always have a running partner, and we encourage each other," Charlotte said. "But knowing there is another Jacobs, you're not really as much as an individual as before."

Teammates comment that having sisters on the team is fun. "It's fun to watch them fight, because we know it's just for fun," said sophomore Emily Sy, who runs with the Jacobs sisters.

First-year cross country coach Steven Gilbert likes having athletes who share DNA. "It's a tremendous situation — especially the Jacobs — because they are dynamic, great wonderful kids, and it is interesting to see the similarities and differences."

For younger sisters, the pressure to keep up is noticeable. "I feel like I have to live up to her standards," said Bridget Gilbride. "I am expected to be good because she is."

"She is always better," Kathryn Swary said. "She gets a lot more attention than me because I'm not where she is yet."

The Swary sisters' mom, Connie Swary, appreciates her daughters' shared interest in athletics.

"I think it's so wonderful. It's friendly competition," Connie Swary said. "They push each other, and they watch each other succeed and fail, which has brought them a lot closer together."

Although Alyson Gilbride (varsity) and her sister Bridget (JV) don't play on the same field hockey squad, they enjoy the sport and each other's company.

"I really like having her," Bridget said. "She's good, so she's a good role model to have and gives me a ride."

Varsity field hockey player Ashley Weed, a junior, is shadowed by her freshman sister Lyndsey, a JV player.

"Sometimes she yells at me if I'm not doing something right, but it's good because she tells me what I need to improve on," Lyndsey said. Teammate Katie Durrin couldn't agree more.

"There is a bond between them, and it brings both teams together as a whole. They fight sometimes, but it is fun," varsity member Durrin said.

"It's fun to pick on her because we know it's a joke."

LIZ SWARY
senior

"I am expected to be good because she is."

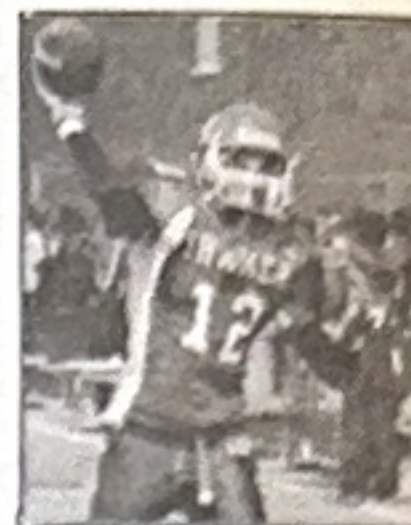
BRIDGET GILBRIDE
freshman



SPORTS

Touchdown!

Meet
Shaker's
QB,
James
Stephens
14



By Eric Edelsberg
Sports Co-editor

Knight loses as head of Hoosiers

I've always been told that Indiana University has a beautiful campus stocked with friendly people and gorgeous surroundings. However, when I visited Indiana University all I noticed were the riots going on over the Bobby Knight firing. They love him there; his dismissal was like the world coming to an end.

People, wake up! Bobby Knight was a horrible coach. Great, he won you one national title back in 1980s. But this is a new millennium and he needs to move on out. Indiana needs to find a coach who can control his temper and not let his unjustifiable ego get in the way of the game. Let's compare one NCAA title to the 500 chairs he threw, the 45 games he was ejected from, or to the 15 necks he strangled. Gimme a break. I could have coached one of those teams to a championship — without the violence.

Knight had great talent every single year. High school basketball in Indiana is like soccer in Europe; Hoosiers are absolutely nuts about it. Knight got to pick from the cream of the crop and that's why Indiana made it to March Madness every year.

Bobby choked though — and I'm not talking about his players. He made a routine of being eliminated in the first or second round. These early exits consistently ruined some thousands of people's betting pools because they had Indiana going to the Final Four.

Don't get me wrong. I think that all coaches have the right to reprimand their players as much as they feel necessary. You can scream, cuss and spit on me as much as you want if you are my coach, but when a coach has to physically abuse his players to get them to do what he expects, that's crossing the line.

Maybe grabbing that freshman by the elbow and lecturing him on manners didn't merit discharge, but Knight needs to take a chill pill. Let's all be three years old and throw a complete temper tantrum because some kid just called you Knight instead of Coach Knight. The guy needs to come down from his dream world. He's not God, he's not the best college basketball coach to ever live, and in fact he doesn't even make my top 10.

There is no need for Bobby Knight to step onto a college basketball floor ever again. He has lost my respect and other people's too. He is a bad coach and beyond that, a bad person.

Where are they now?

• Nate Clements and other Shaker graduates are everywhere, from Division I to the pros

By Marianne Cronin
and Ben Woodcock

Sports Co-editor and Staff Reporter

Nate Clements has really hit the big time now.

The 1998 graduate and starting Ohio State defensive back, who has helped the Buckeyes to a 6-1 record is a strong All-America candidate and has lately been a hot topic on the Jim Rome radio show.

He was featured by Rome because of his humiliating defeat by Minnesota's offense, after he had

bragged excessively about his skills.

Last year, as a sophomore, Clements was honorable mention for the All Big-Ten award.

In a recent game program, John Tenuta, OSU's defensive coordinator, was quoted saying, "Nate is an excellent cover guy. He has tremendous speed and athleticism, the thing you need to be an outstanding cornerback. He falls in line with the other great cornerbacks we've had in our program."

LACROSSE

Lauren Dietrich-Stanford
Carl Ewing-UMBC
Tom Fallon-UMASS
Adam Moore-Lehigh

NFL

Courtney Ledyard-NY Jets

XFL

Mark Harris
Shawn Wright

TRACK

Dalanda Jackson-OSU

SWIMMING

Schuyler Holmes-Princeton

NHL

Ben Simon-Atlanta Thrashers

BASKETBALL

John Higgins-Tennessee

FOOTBALL

Adrian Clark-OSU

Derrick Tatum-Kentucky

John Manly-Toledo

Onaje Grimes-Northwestern

Information compiled by Ben Woodcock

Defense means business



David Mayers/The Shakerite

The varsity football team's starting defense has had a spectacular season thus far with five shutouts. From left to right they are Zack Graham, Jason Wright, Shaun Dean, Jameson Evans, Gregg Pruitt, Everard Scott, Roy Bragg, Brandon Proctor, Mike Moore, Robert Price, Eric Tolbert and Ray Ratcliffe. For more, see Raiders of the Month, page 14.

Raiders rally into post-season play

By Marianne Cronin

Sports Co-editor

Fear not fall sports fans, this season is far from over. Three teams are busy heating up their season with post season action.

At press time the football team was undefeated with a record of 9-0, and a third place ranking in *The Plain Dealer's* statewide poll. The Raiders have clinched their sixth Division I playoff spot and have at least a share in their eleventh LEL title.

The men's cross-country team is going strong, moving into regional action after their fifth place finish at districts.

Shaker volleyball was seeded second at press time as they headed into tournament play with a first-round bye.

Even though the golf, women's and men's soccer, women's cross country, tennis and field hockey teams are not in action anymore, they all finished as strong contenders.

Men's soccer lost 2-1 to Cleveland Heights in the first round of districts and the field hockey team lost to Laurel in the district semi-finals.

All about Bob

• Shaker athletic training legacy
Bob Collins has enjoyed helping Raiders perform to their potential for almost 10 years

By Marianne Cronin
Sports Co-editor

"If you're really hurt, he can help you a lot. But if you're faking it, you're going in the bucket!"

The bucket, a large, red plastic tub filled with ice, evokes fear in even the toughest of athletes.

"Freshman year I was so intimidated by Bob," junior football player Hassan Adebisin said. "I hurt my ankle and he told me to put it in the bucket. When I took it out too soon he yelled at me in front of everyone."

Like the bucket, athletic trainer Bob Collins can sometimes make even the toughest lineman tremble in their cleats.

But for those who get to know him, Collins not only proves to be an excellent trainer, but a man who cares deeply about the well-being of his athletes.

Collins began his training endeavors while attending Elyria High School, where he assisted another Elyria graduate with area minor league baseball teams.

During his junior year of college at Bowling Green State University, Collins became one of 20 students enrolled in the student training program. Collins readily accepted the challenge of a grueling schedule and little free time for classes and recre-



David Mayers/The Shakerite

Trainer Bob Collins watches Mike Moore as he ices up after a practice. Collins has been helping Shaker athletes since 1991.

SEE BOB, PAGE 14